

# First Alaskans Institute

## Sample OUTCOMES/IMPACTS AND INDICATORS/MEASURES

How will you measure what the impacts were of the project?	What indicators or measures will you use to know that your efforts made a difference?
<p><b><u>What's Being Measured</u></b></p> <p><b><u>Culture</u></b></p> <ul style="list-style-type: none"> <li>• Larger number of students who have developed a relationship with an Elder and who now have a specific set of skills and knowledge both from the Western and traditional sense;</li> <li>• Visitors to the Center will see a growing number of young Alaskan Natives who are proud about who they are;</li> <li>• Ongoing gatherings with E/Y;</li> <li>• Track the greater numbers of people learning the language;</li> <li>• Will have a stronger dance group with more people joining in that can stand on its own;</li> <li>• Young people involved; there is 1 youth drummer now who doesn't know songs yet and more involvement will allow for the songs to survive while also learning how to make new songs;</li> <li>• Chemistry of kayaks and how that knowledge creates a sense of self esteem;</li> <li>• More teachers taking Cultural classes;</li> <li>• Knowledge of history and respect for Elders;</li> <li>• Numbers of people engaged in Leadership workshops and cultural activities;</li> <li>• Numbers of people who continue to build multi-use boats;</li> <li>• Increase in people participating, knowing how to make regalia, learning new songs;</li> <li>• Elders adding other songs.</li> <li>• There are currently no speakers and this project will teach children their language;</li> </ul>	<p><b><u>Assessment Tools for Measuring</u></b></p> <ul style="list-style-type: none"> <li>• Pre/post survey assessments for the kids;</li> <li>• Anecdotal survey and focus group info with adults;</li> <li>• Assessment tools that have been converted to the Native language from English;</li> <li>• F&amp;G studies;</li> <li>• Numbers who obtain trapping permits;</li> <li>• Use surveys which include pre/post surveys where people can see growth that are culturally sensitive and reflect positive trends that are working;</li> <li>• Evaluate at end of season what worked, what didn't, get feedback. What did they get out of the opportunity to learn traditional knowledge, dance, songs, language;</li> <li>• Observation;</li> <li>• Kids and community members give an overview/reflections/evaluation;</li> <li>• Survey;</li> <li>• Talking with other Native performers, actors;</li> <li>• Reports received from federal project component with ongoing data collection in aggregate form</li> </ul>

- Will have a more structured way for teaching the language;
- Language will be enhanced and will become more common;
- The broader community able to interact through Native language with immersion school students;
- People learning the language through singing and materials developed;
- Radio station playing more Inupiaq songs.

**Public Perceptions**

- For the long term, a sense of stewardship towards indigenous homelands and a change in attitude in Anchorage towards Alaska Natives;
- General community outlook on youth and culture;
- Effort is seen as something positive being done;
- Native community cares;
- Positive media coverage of Natives;
- Letters to the Editor to eliminate Native hate crimes by local people having a greater awareness of Native values and a greater understanding of how to help us deal with our issues (homelessness, substance abuses, out migration, etc.);
- Change in attitudes;
- Increased pride in our community;
- People have talked about wanting to do something and will see the results of their efforts;
- Maintain regularly scheduled family nights when there are no other activities going on to have family/community nights with Elders teaching;
- We will see growth in the pride in their work products, and will use the revenues from sales to buy other equipment, including processing traditional foods;
- Creating feeling of unity;
- Greater number of local visitors.

**School Measures**

- Track homework and school attendance;
- Measuring what kids know;
- By the education the kids receive; steps they learn will be checked off;
- When students learn the genius of the measurements

and by program, that tracks suicides, referrals

- Exit surveys on digital stories;
- Interview the participants later and ask about their experiences and what effect it had;
- Will keep track of progress with daily/weekly pictures;
- Drop out data, VPSO records, drug use, level of mischievous activities;
- Use of the screening tool being in place to know where each child is for teaching the language to them;
- Sample survey with those who request materials on how they will use the materials;
- In-home survey to measure how well the materials are used and how often;
- What the participation was, what they did, what their products were;
- Document the increases in the numbers of people attending and participating, the products produced, and reports in social services activities;
- Reports to the Council on a monthly basis;
- Monitor the growth in the number of families and teenagers participating. These create the bonds and role models the teenagers need;
- With the screening tool, we expect to see over time where the children are coming in at to know where to place them in module 1, 2, or 3;
- Over time, the screening tool will indicate over a 3 year period that children will progress from

of the project;

- Community members with an appreciation for mathematics;
- The activities will strengthen curriculum at school; there will be learning in school;
- Kids staying in school;
- More students receiving college credit while in high school;
- Biology, math, writing skills;
- Success in school;
- Increases in numbers of students going to college.

#### **Other Student Outcomes**

- Reaching out to teenagers;
- Increased numbers of students involved;
- Numbers of students involved in the Youth Council;
- Students begin to take on the Environmental Coordinator's position in each village;
- Youth Council meets regularly and are engaged.

#### **Sharing of Products**

- Sharing videos with others via cd through website;
- Make available to others by other means;
- Numbers of people who know about the project;
- Develop more materials with video tapings to show to other communities.

#### **Health/Well Being**

- The ultimate goal is to decrease the suicide rate which will take time as communities get well;
- Less alcohol and drug use among teens;
- Start program towards a healthy community that measures the behaviors of youth with a progress report that is evaluated by the tribe.

#### **Other Activities**

- Concrete activities ongoing;
- Improvements in decision making and planning skills;
- Increases in safety awareness
- Develop individual child plans
- Teach parents by informing them of the program at the monthly parent meeting.

words to phrases.

