

Alaska Native K-12 Education Indicators, 2005

Volume III: Graduation, Drop-out and Continuing Education

Prepared for:

First Alaskans Institute

Alaska Native Policy Center

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Anchorage • Juneau • Kodiak

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Executive Summary

Introduction

This executive summary to the *Alaska Native K-12 Education Indicators, 2005 Volume III: Graduation, Drop-out and Continuing Education* provides statewide summary information on four topics that are covered in substantially greater detail in the body of the main report. The main report also includes education data for each Alaska Native region. Where possible, data comparisons are made between the 2004-2005 and 2003-2004 school years.

High School Graduation Qualifying Examinations

In the 2004-2005 school year, lower statewide percentages of Alaska Native students were proficient in each of the three subjects covered in the High School Graduation Qualifying Examinations, at each grade level, when compared to all other students. For example, among grade 10 students, 42.5 percent of Alaska Native students were proficient in reading, compared to 77.1 percent of all other students combined.

The table below shows the numbers of students tested and the percentages that were proficient in the reading, writing, and math examinations in grades 10 through 12.

Students are required to pass the Alaska High School Graduation Qualifying Examination to receive high school diplomas. Students can begin taking the exam in their sophomore year and are eligible to retake the exam as juniors and seniors for any un-passed portions of the test. Students are offered retests in both the spring and fall of their junior and senior years. Those who do not pass the High School Graduation Qualifying Examination do not receive a diploma and instead receive a Certificate of Achievement. According to the Alaska Department of Education and Early Development, these students may continue to take the High School Graduation Qualifying examinations after graduation. There is no age limitation or limit on the number of times they may retake the tests.¹

*Table ES 1
Statewide
High School Graduation Qualifying Examination Proficiency Results
By Ethnicity, 2004 – 2005 School Year*

Subject	Alaska Native			All Other			Proficiency Gap between Alaska Native and All Other
	Number of Students Tested	Number of Students Proficient	Proficient Percent	Number of Students Tested	Number of Students Proficient	Proficient Percent	
Reading							
Grade 10	2,153	915	42.5%	7,179	5,536	77.1%	-34.6%
Grade 11 Re-testers	647	100	15.5	900	321	35.7	-20.2
Grade 12 Re-testers	365	71	19.5	378	131	34.7	-15.2
Writing							
Grade 10	2,111	1,483	70.3	7,152	6,311	88.2	-17.9
Grade 11 Re-testers	299	97	32.4	503	259	51.5	-19.1
Grade 12 Re-testers	169	46	27.2	210	103	49.0	-21.8
Math							
Grade 10	2,136	1,131	52.9	7,222	5,600	77.5	-24.6
Grade 11 Re-testers	716	257	35.9	1,402	680	48.5	-12.6
Grade 12 Re-testers	387	138	35.7	616	362	58.8	-23.1

Source: Alaska Department of Education and Early Development

Note: Proficiency is based on a percent of students who took the test and is not based on enrollment.

¹ See State regulations 4 AAC 06.755 and 4 AAC 06.771 for more information.

High School Graduation Rates

In the 2004-2005 school year, the overall statewide graduation rate was 61.6 percent. Alaska Native students graduated at a rate of 43.4 percent, compared to 67.3 percent for all other ethnicities combined. Across all regions, Alaska Natives consistently have lower graduation rates than all other ethnicities combined.

The *No Child Left Behind Act* required the Alaska Department of Education and Early Development to adopt a cohort method for determining high school graduation rates. Beginning in the 2002-2003 school year, the Department switched to a new cohort method to measure the relative percent of students that graduate from high school in four years. For the 2004-2005 school-year graduation rate indicator, the cohort includes all students starting high school (Grade 9) in the 2001-2002 school year through their scheduled graduation four years later (in the 2004-2005 school year). The graduation rate formula used by the Alaska Department of Education and Early Development is:

$$\frac{\text{Number of Graduates (2004-2005)}}{\text{Number of Graduates (2004-2005) + Number of Continuing 12}^{\text{th}} \text{ Grade Students (2004-2005) + Number of 12}^{\text{th}} \text{ Grade Drop-outs (2004-2005) + Number of 11}^{\text{th}} \text{ Grade Drop-outs (2003-2004) + Number of 10}^{\text{th}} \text{ Grade Drop-outs (2002-2003) + Number of 9}^{\text{th}} \text{ Grade Drop-outs (2001-2002)}}$$

It is important to note that there are some limitations with this new methodology. For instance, a student who graduates in five years, rather than four, would be counted in the following cohort of students. A student who graduates in three years, instead of four, would be counted in the preceding cohort group. Additionally, in the 2001-2002 school year, student-level information was submitted with anonymous information that could not be linked directly to specific students. Therefore, the Department had no way to check for duplication or to see that the ethnic codes were valid for that school year.

*Table ES.2
Statewide
High School Graduation Rates, by District and Ethnicity,
2004 – 2005 School Year*

Alaska Native Region	Alaska Native				All Other			
	Number of Graduates	Continuing Students	Drop-outs 2002-2005	Graduation Rate	Number of Graduates	Continuing Students	Drop-outs 2002-2005	Graduation Rate
Ahtna	13	*	5	*	50	7	7	78.1%
Aleut	27	*	6	*	20	*	*	*
Arctic Slope	39	40	55	29.1%	17	*	4	*
Bering Straits	67	34	65	40.4	12	*	*	*
Bristol Bay	56	44	28	43.8	11	*	4	*
Calista	167	140	180	34.3	19	*	16	*
Chugach	16	7	*	*	85	*	8	*
Cook Inlet	299	163	297	39.4	3,730	654	1,203	66.8
Doyon	182	49	129	50.6	1,059	164	432	64.0
Koniag	24	7	12	55.8	133	22	18	76.9
NANA	51	38	44	38.4	8	5	*	*
Sealaska	166	37	111	52.9	603	69	165	72.0
Mt. Edgumbe High School	46	6	*	*	5	*	*	*
Statewide	1,153	571	936	43.4%	5,752	930	1,861	67.3%
Comparison to Previous Year								
<i>Statewide Total 2003-2004 School Year</i>	1,237	359	1,010	47.5%	6,033	931	1,997	67.3%
<i>Change</i>	-84	+212	-74		-281	-1	-136	
<i>Percent Change</i>	-6.8%	59.1%	-7.3%		-4.7%	-0.1%	-6.8%	

Source: Alaska Department of Education and Early Development.

Notes: Mt. Edgumbe High School was not assigned to an Alaska Native region. Alyeska Central School data is included in Doyon region totals. * To ensure student privacy, data is not available.

Drop-Out Rates

The statewide drop-out rate, a combined rate for all students enrolled in grades 7 through 12 for the 2004-2005 school year, was 6.0 percent. There were 62,733 students enrolled in grades 7 through 12, and 3,791 of them dropped out. Alaska Natives had a higher drop-out rate than all other students as a group: 8.2 percent, compared to 5.4 percent. There were 14,571 Alaska Native students enrolled in grades 7 through 12, and 1,194 of them dropped out. For all other ethnicities, there were 48,162 students enrolled in grades 7 through 12, and 2,597 of them dropped out.

Alaska Natives comprised 23.2 percent of the enrollment in grades 7 through 12, yet they represented 31.5 percent of the students who dropped out of school during this time. Alaska Native drop-out rates were highest in the Cook Inlet, Doyon, and Bering Straits regions, and lowest in the NANA and Koniag regions.

Alaska Native drop-outs increased from 1,106 students in the 2003-2004 school year to 1,194 students in the 2004-2005 school year. This was an overall percentage increase of Alaska Native student drop-outs from 7.8 percent in the 2003-2004 school year to 8.2 percent in the 2004-2005 school year.

A drop-out is defined by the Alaska Department of Education and Early Development as a student who was enrolled in the school at some time during the school year and left the school at some time during that same school year. The drop-out rate includes students who drop-out from each grade, grades 7 through 12, in a single school year.

Drop-out rates do not directly correspond to high school graduation rates because graduation rates are based on a cohort method of calculation (over the past four years), rather than a single-year event and do not include grades 7 and 8. Reporting, calculating and interpreting drop-out rates are subject to error and should be viewed with some caution when reported at the regional and school district levels.

Students are considered drop-outs if they leave school, whether or not they pursue General Educational Development (GED) diplomas. Because school districts do not issue GEDs, there is no way for the districts to verify if a student has obtained a GED. Because the GED program is not administered by Alaska school districts, the National Center for Education Statistics (part of the U.S. Department of Education) does not accept GED recipients to be counted as high school graduates.

A district may issue an administrative drop for a student who has a minimum of ten days of unexcused consecutive absences. This student is considered a drop-out in this situation, unless he or she re-enrolls in another public or private school.

*Table ES 3
Statewide
Drop-Out Rates for Grades 7 through 12, by District and Ethnicity,
2004 – 2005 School Year*

Alaska Native Region	Alaska Native		All Other		Total	
	Drop-outs	Drop-outs Percent	Drop-outs	Drop-outs Percent	Drop-outs	Drop-outs Percent
Ahtna	9	7.4%	9	1.9%	18	3.0%
Aleut	*	*	*	*	*	*
Arctic Slope	65	8.9	*	*	*	*
Bering Straits	99	9.5	*	*	*	*
Bristol Bay	51	6.7	*	*	*	*
Calista	236	8.6	*	*	*	*
Chugach	6	4.7	11	1.8	17	2.3
Cook Inlet	385	10.3	1,642	5.2	2,027	5.8
Doyon	192	9.8	689	7.5	881	7.9
Koniag	12	4.6	20	1.9	32	2.4
NANA	17	1.9	9	8.0	26	2.9
Sealaska	119	6.9	211	4.7	330	5.3
Mt. Edgecumbe High School	*	*	*	*	*	*
Statewide	1,194	8.2%	2,597	5.4%	3,791	6.0%
Comparison to Previous Year						
<i>Statewide Total 2003-2004 School Year</i>	1,106	7.8%	1,874	3.9%	2,980	4.8%
<i>Change</i>	+88		+723		+811	
<i>Percent Change</i>	+8.0%		+38.6%		+27.2%	

Source: Alaska Department of Education and Early Development.

Notes: Mt. Edgecumbe High School was not assigned to an Alaska Native region. Alyeska Central School data is included in Doyon region totals.

* To ensure student privacy, data is not available.

GED Diploma Attainment

Between September 1, 2004 and August 31, 2005, 2,842 people took the GED test in Alaska. Alaska Natives represented 29.5 percent of all test-takers and 26.4 percent of all who passed the test. Among all test-takers, 69.7 percent passed the GED test, including 67.6 percent of Alaska Native test-takers and 72.7 percent of test-takers from all other ethnicities combined.

Alaska Native females had a higher passing rate (64.3 percent) than Alaska Native males (61.1 percent).

Alaska Native test-takers over the age of 25 were least likely to pass the test. Only half (50.0 percent) of Alaska Native test-takers over the age of 25 passed the test in the 2004-2005 testing period, compared to 66.9 percent of 16-18 years olds and 66.7 percent of 19-24 year olds.

*Table ES 4
Statewide
GED Testing Results by Ethnicity, Gender, and Age,
September 1, 2004 – August 31, 2005*

	Alaska Native		All Other		Total
	Number	Percent of Total	Number	Percent of Total	
Total test-takers	837	29.5%	2,005	70.5%	2,842
Passing	524	26.4	1,458	73.6	1,982
Not passing	313	36.4	547	63.6	860
Passing rate, by ethnicity	62.6%		72.7%		69.7%
Gender					
Male test-takers	448	27.8	1,164	72.2	1,612
Passing	274	24.2	860	75.8	1,134
Not passing	174	36.4	304	63.6	478
Passing rate, by ethnicity	61.1%		73.9%		70.3%
Female test-takers	389	31.6	841	68.4	1,230
Passing	250	29.5	598	70.5	848
Not passing	139	36.4	243	63.6	382
Passing rate, by ethnicity	64.3%		71.1%		68.9%
Age Group Comparison					
16 to 18 years test-takers	157	21.7	568	78.3	725
Passing	105	19.4	436	80.6	541
Not passing	52	28.3	132	71.7	184
Passing rate, by ethnicity	66.9%		76.8%		74.6%
19 to 24 years test-takers	472	34.2	909	65.8	1,381
Passing	315	31.0	701	69.0	1,016
Not passing	157	43.0	208	57.0	365
Passing rate, by ethnicity	66.7%		77.1%		73.6%
25 years and older test-takers	208	28.3	528	71.7	736
Passing	104	24.5	321	75.5	425
Not passing	104	33.4	207	66.6	311
Passing rate, by ethnicity	50.0%		60.8%		57.8%

Source: Alaska Department of Labor and Workforce Development

The highest numbers of Alaska Natives who passed the GED test came from Cook Inlet, Sealaska, and Calista regions. Together, test-takers from these regions represent 68.9 percent of all Alaska Natives who passed the GED test. Test-takers from these same three regions represented 80.6 percent of all other ethnicities who passed the test.

A lower percentage of Alaska Native GED test-takers passed the test than all other ethnicities combined in all Alaska Native regions, except in the Calista and Koniag regions.

*Table ES 5
Statewide
GED Testing Results by Alaska Native Region and Ethnicity,
September 1, 2004 – August 31, 2005*

Alaska Native Region	Alaska Native				All Other				Total
	Passing		Not Passing		Passing		Not Passing		
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	
Ahtna	2	50.0%	2	50.0%	12	80.0%	3	20.0%	19
Aleut	1	25.0	3	75.0	3	60.0	2	40.0	9
Arctic Slope	11	47.8	12	52.2	4	57.1	3	42.9	30
Bering Straits	28	56.0	22	44.0	3	75.0	1	25.0	54
Bristol Bay	15	75.0	5	25.0	7	87.5	1	12.5	28
Calista	71	60.2	47	39.8	17	54.8	14	45.2	149
Chugach	3	50.0	3	50.0	25	83.3	5	16.7	36
Cook Inlet	210	65.6	110	34.4	977	72.3	374	27.7	1,671
Doyon	56	68.3	26	31.7	210	75.8	67	24.2	359
Koniag	10	71.4	4	28.6	10	47.6	11	52.4	35
NANA	37	61.7	23	38.3	9	64.3	5	35.7	74
Sealaska	80	58.8	56	41.2	181	74.8	61	25.2	378
Statewide Total	524	62.6%	313	37.4%	1,458	72.7%	547	27.3%	2,842

Source: Alaska Department of Labor and Workforce Development

Table of Contents

Executive Summary	1
Introduction.....	1
High School Graduation Qualifying Examinations.....	1
High School Graduation Rates	2
Drop-Out Rates.....	3
GED Diploma Attainment	5
List of Tables	9
Introduction	11
Methodology	13
Data Limitations.....	13
Suppression of Data	13
Geographic Boundaries	13
Information Sources and Definition of Indicators.....	15
High School Graduation Qualifying Examinations	15
High School Graduation Rates.....	15
Drop-out Rates.....	16
GED Diploma Attainment.....	17
Statewide Indicators	18
High School Graduation Qualifying Examinations.....	19
High School Graduation Rates	20
Drop-Out Rates.....	21
GED Diploma Attainment	22
Alaska Native K-12 Education Indicators by Region	24
Data Limitations.....	25
Ahtna Region	26
High School Graduation Qualifying Examinations.....	27
High School Graduation Rates	28
Drop-Out Rates.....	28
Aleut Region	31
High School Graduation Qualifying Examinations.....	31
High School Graduation Rates	32
Drop-Out Rates.....	33
Arctic Slope Region	35
High School Graduation Qualifying Examinations.....	35
High School Graduation Rates	36
Drop-Out Rates.....	37
Bering Straits Region	39
High School Graduation Qualifying Examinations.....	39
High School Graduation Rates	40
Drop-Out Rates.....	41
Bristol Bay Region.....	43
High School Graduation Qualifying Examinations.....	43
High School Graduation Rates	44
Drop-Out Rates.....	45
Calista Region	47
High School Graduation Qualifying Examinations.....	47
High School Graduation Rates	48
Drop-Out Rates.....	49

Chugach Region.....	51
High School Graduation Qualifying Examinations.....	51
High School Graduation Rates	52
Drop-Out Rates.....	53
Cook Inlet Region.....	55
High School Graduation Qualifying Examinations.....	55
High School Graduation Rates	56
Drop-Out Rates.....	57
Doyon Region	59
High School Graduation Qualifying Examinations.....	59
High School Graduation Rates	60
Drop-Out Rates.....	61
Alyeska Central School	62
Koniag Region.....	63
High School Graduation Qualifying Examinations.....	63
High School Graduation Rates	64
Drop-Out Rates.....	65
NANA Region	67
High School Graduation Qualifying Examinations.....	67
High School Graduation Rates	68
Drop-Out Rates.....	68
Sealaska Region	71
High School Graduation Qualifying Examinations.....	71
High School Graduation Rates	72
Drop-Out Rates.....	73
Mt. Edgecumbe High School	75
Glossary of Terms.....	77

List of Tables

Table 1 Statewide High School Graduation Qualifying Examination Proficiency Results, by Ethnicity, 2004 – 2005 School Year	1
Table 2 Statewide High School Graduation Rates, by District and Ethnicity, 2004 – 2005 School Year	2
Table 3 Statewide Drop-Out Rates for Grades 7 through 12, by District and Ethnicity, 2004 – 2005 School Year	4
Table 4 Statewide GED Testing Results by Ethnicity, Gender, and Age, September 1, 2004 – August 31, 2005r	5
Table 5 Statewide GED Testing Results by Alaska Native Region and Ethnicity, September 1, 2004 – August 31, 2005r	6
Table 6 School Districts by Alaska Native Region	14
Table 7 Statewide High School Graduation Qualifying Examination Proficiency Results, by Ethnicity, 2004 – 2005 School Year	19
Table 8 Statewide High School Graduation Rates, by District and Ethnicity, 2004 – 2005 School Year	20
Table 9 Statewide Drop-Out Rates for Grades 7 through 12, by District and Ethnicity, 2004 – 2005 School Year	21
Table 10 Statewide GED Testing Results by Ethnicity, Gender, and Age, September 1, 2004 – August 31, 2005r	22
Table 11 Statewide GED Testing Results by Alaska Native Region and Ethnicity, September 1, 2004 – August 31, 2005r	23
Table 12 Ahtna Region High School Graduation Qualifying Exam Proficiency Results, by District and Ethnicity, 2004 – 2005 School Year	27
Table 13 Ahtna Region High School Graduation Rates by District and Ethnicity, 2004 – 2005 School Year	28
Table 14 Ahtna Region Drop-Out Rates for Grades 7 through 12, by District and Ethnicity, 2004 – 2005 School Year	29
Table 15 Aleut Region High School Graduation Qualifying Exam Proficiency Results, by District and Ethnicity, 2004 – 2005 School Year	31
Table 16 Aleut Region High School Graduation Rates by District and Ethnicity, 2004 – 2005 School Year	32
Table 17 Aleut Region Drop-Out Rates for Grades 7 through 12, by District and Ethnicity, 2004 – 2005 School Year	33
Table 18 Arctic Slope Region High School Graduation Qualifying Exam Proficiency Results, by District and Ethnicity, 2004 – 2005 School Year	35
Table 19 Arctic Slope Region High School Graduation Rates by District and Ethnicity, 2004 – 2005 School Year	36
Table 20 Arctic Slope Region Drop-Out Rates for Grades 7 through 12, by District and Ethnicity, 2004 – 2005 School Year	37
Table 21 Bering Straits Region High School Graduation Qualifying Exam Proficiency Results, by District and Ethnicity, 2004 – 2005 School Year	39
Table 22 Bering Straits Region High School Graduation Rates by District and Ethnicity, 2004 – 2005 School Year	40
Table 23 Bering Straits Region Drop-Out Rates for Grades 7 through 12, by District and Ethnicity, 2004 – 2005 School Year	41
Table 24 Bristol Bay Region High School Graduation Qualifying Exam Proficiency Results, by District and Ethnicity, 2004 – 2005 School Year	43
Table 25 Bristol Bay Region High School Graduation Rates by District and Ethnicity, 2004 – 2005 School Year	44
Table 26 Bristol Bay Region Drop-Out Rates for Grades 7 through 12, by District and Ethnicity, 2004 – 2005 School Year	45
Table 27 Calista Region High School Graduation Qualifying Exam Proficiency Results, by District and Ethnicity, 2004 – 2005 School Year	47

Table 28 Calista Region High School Graduation Rates by District and Ethnicity, 2004 – 2005 School Year	48
Table 29 Calista Region Drop-Out Rates for Grades 7 through 12, by District and Ethnicity, 2004 – 2005 School Year	49
Table 30 Chugach Region High School Graduation Qualifying Exam Proficiency Results, by District and Ethnicity, 2004 – 2005 School Year.....	51
Table 31 Chugach Region High School Graduation Rates by District and Ethnicity, 2004 – 2005 School Year	52
Table 32 Chugach Region Drop-Out Rates for Grades 7 through 12, by District and Ethnicity, 2004 – 2005 School Year	53
Table 33 Cook Inlet Region High School Graduation Qualifying Exam Proficiency Results, by District and Ethnicity, 2004 – 2005 School Year.....	55
Table 34 Cook Inlet Region High School Graduation Rates by District and Ethnicity, 2004 – 2005 School Year	56
Table 35 Cook Inlet Region Drop-Out Rates for Grades 7 through 12, by District and Ethnicity, 2004 – 2005 School Year	57
Table 36 Doyon Region High School Graduation Qualifying Exam Proficiency Results, by District and Ethnicity, 2004 – 2005 School Year.....	59
Table 37 Doyon Region High School Graduation Rates by District and Ethnicity, 2004 – 2005 School Year	60
Table 38 Doyon Region Drop-Out Rates for Grades 7 through 12, by District and Ethnicity, 2004 – 2005 School Year	61
Table 39 Alyeska Central School High School Graduation Qualifying Exam Proficiency Results, by District and Ethnicity, 2004 – 2005 School Year	62
Table 40 Koniag Region High School Graduation Qualifying Exam Proficiency Results, by District and Ethnicity, 2004 – 2005 School Year.....	63
Table 41 Koniag Region High School Graduation Rates by District and Ethnicity, 2004 – 2005 School Year	64
Table 42 Koniag Region Drop-Out Rates for Grades 7 through 12, by District and Ethnicity, 2004 – 2005 School Year	65
Table 43 NANA Region High School Graduation Qualifying Exam Proficiency Results, by District and Ethnicity, 2004 – 2005 School Year	67
Table 44 NANA Region High School Graduation Rates by District and Ethnicity, 2004 – 2005 School Year	68
Table 45 NANA Region Drop-Out Rates for Grades 7 through 12, by District and Ethnicity, 2004 – 2005 School Year	69
Table 46 Sealaska Region High School Graduation Qualifying Exam Proficiency Results, by District and Ethnicity, 2004 – 2005 School Year.....	71
Table 47 Sealaska Region High School Graduation Rates by District and Ethnicity, 2004 – 2005 School Year	72
Table 48 Sealaska Region Drop-Out Rates for Grades 7 through 12, by District and Ethnicity, 2004 – 2005 School Year	73
Table 49 Mt. Edgecumbe High School High School Graduation Qualifying Exam Proficiency Results, by District and Ethnicity, 2004 – 2005 School Year	75

The First Alaskans Institute was established as a catalyst for action on major issues and challenges faced by Alaska Natives. Stressing one of its leading priority issues – public policy reform – First Alaskans Institute created the Alaska Native Policy Center. The major tasks of the Alaska Native Policy Center are to perform research and policy analysis, and to provide an information clearinghouse for anyone who needs accurate and factual analysis on such issues.

Alaska Natives face challenges in educational performance, attainment, and opportunities. In an effort to understand Alaska Native educational performance, the Alaska Native Policy Center asked the McDowell Group to prepare an update of *Alaska Native K-12 Education Indicators, 2004*. Where possible, data comparisons are made between the 2004-2005 and 2003-2004 school years.

The 2005 update provides a brief quantitative overview of Alaska Native educational performance. This overview is not intended to be a comprehensive documentation of all indicators, but rather to provide selected indicators of Alaska Natives' school environment and performance. The report presents these indicators at the statewide and Alaska Native regional level.

The 2005 edition is organized into three volumes, of which this report is the third volume. The content of the three volumes includes:

- *Volume I: Alaska Native K-12 Education Indicators: Demographics*
 - School inventory
 - “Students with Disabilities” enrollment
 - Attendance rates
 - Number of educators
 - Educator turnover
 - School enrollment
- *Volume II: Alaska Native K-12 Education Indicators: Achievement and Assessments*
 - Adequate Yearly Progress status
 - Standards Based Assessments results
 - Grade level expectations
- *Volume III: Alaska Native K-12 Education Indicators: Graduation, Drop-out, and Continuing Education*
 - High school qualifying exam results
 - High school graduation rates
 - Drop-out rates
 - General Educational Development (GED)

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McDowell Group produced this profile largely by compiling data from the Alaska Department of Education and Early Development. Special data runs from the Department were requested. These data were then compiled, analyzed, and formatted to produce tables and graphics. GED attainment data was provided by the Alaska Department of Labor and Workforce Development.

Data Limitations

Suppression of Data

The Alaska Department of Education and Early Development has a protocol for reporting performance test results that will not reveal information about any particular student's performance. In this report, no results were reported if fewer than five students were tested (indicated with an asterisk). For other indicators, if three or fewer students were reported, data was not revealed. To report information for two categories of achievement (proficient or not proficient), if either category contained fewer than three students, then the number of students was not revealed, and the percentage of students at each achievement level was reported as a range of proficiency, such as "80 percent or more" or "20 percent or less."

Geographic Boundaries

ANCSA regional corporation boundaries and school district boundaries do not follow the same geographic lines. For instance, the Matanuska-Susitna Borough School District crosses boundaries with three different regional corporations: Cook Inlet Region, Doyon, and Ahtna. In addition, Alaska Native students are not necessarily affiliated with the regional corporation where their school is located.

To sort out the boundary and shareholder location issues, the following methodology was used to determine regional corporation educational indicators for purposes of this study:

- If a school district boundary included more than one regional corporation geographic area, the educational indicators were included with the regional corporation geographic area that had the greater number of Alaska Native residents. Adjustments are as follows:
 - Alaska Gateway School District data is included with other Doyon Ltd. regional schools, even though part of the school district includes Ahtna Regional Corporation land.
 - Iditarod School District data is included with other Doyon Ltd. regional schools, even though part of the school district includes Calista Corporation land.
 - Kenai Peninsula Borough School District data is included with Cook Inlet Region Inc. regional schools, even though part of the school district includes Chugach Alaska Corporation land.
 - Tanana School District data is included with other Doyon Ltd. regional schools, even though part of the school district includes Cook Inlet Region land.
 - Denali Borough School District data is included with other Ahtna Corporation regional schools, even though part of the school district includes Doyon Ltd. land.
 - Lake and Peninsula Borough School District data is included with other Bristol Bay Native Corporation regional schools, even though part of the school district includes Koniag Corporation land.
- School district data are presented at the regional corporation geographic area level. Individuals living or attending school in geographic regions outside of their home regional corporations are included in the regional corporation data where they were recorded as students. These data are not an assessment of the regional corporation shareholders or their children, but an assessment of the Alaska Native student population within a particular geographic area.
- Mt. Edgecumbe High School in Sitka was not included in the Sealaska geographic region, but listed separately in this report.

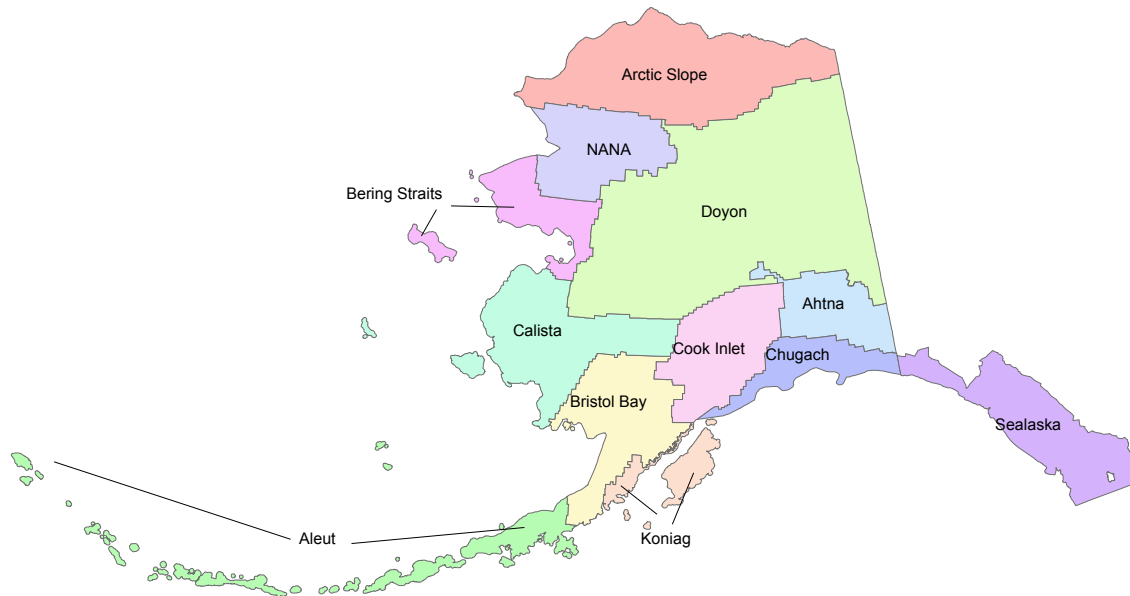
Table I provides a list of school districts found in each Alaska Native region.

*Table 1
School Districts by Alaska Native Region*

Alaska Native Region	School District(s) Included
Ahtna	Copper River Schools
	Denali Borough Schools
Aleut	Aleutian Region Schools
	Aleutians East Borough Schools
	Pribilof Schools
	Unalaska City Schools
Arctic Slope	North Slope Borough Schools
Bering Straits	Bering Strait Schools
	Nome City Schools
Bristol Bay	Bristol Bay Borough Schools
	Dillingham City Schools
	Lake & Peninsula Borough Schools
	Southwest Region Schools
Calista	Kashunamiut Schools
	Kuspuk School District
	Lower Kuskokwim Schools
	Lower Yukon Schools
	Saint Mary's Schools
Chugach	Yupiit Schools
	Chugach Schools
Cook Inlet	Cordova City Schools
	Valdez City Schools
	Anchorage Schools
Doyon	Kenai Peninsula Borough Schools
	Mat-Su Borough Schools
	Alaska Gateway Schools
	Delta/Greely Schools
	Fairbanks North Star Borough Schools
	Galena City Schools
	Iditarod Area Schools
	Nenana City Schools
Tanana Schools	
Yukon Flats Schools	
Koniag	Yukon/Koyukuk Schools
	Kodiak Island Borough Schools
NANA	Northwest Arctic Borough Schools
Sealaska	Annette Island Schools
	Chatham Schools
	Craig City Schools
	Haines Borough Schools
	Hoonah City Schools
	Hydaburg City Schools
	Juneau Borough Schools
	Kake City Schools
	Ketchikan Gateway Borough Schools
	Klawock City Schools
	Pelican City Schools
	Petersburg City Schools
	Sitka Borough Schools
	Skagway City Schools
	Southeast Island Schools
Wrangell Public Schools	
Yakutat Schools	
Not assigned to an Alaska Native Region	Mt. Edgecumbe High School

Figure 1 shows the Alaska Native regional corporation geographic boundaries.

*Figure 1
Map of Alaska Native Regions*



Prepared by
Research and Analysis Section, Alaska Department of Labor and Workforce Development.
Source: 2000 TIGERline Files & ArcView 8.2

Information Sources and Definition of Indicators

High School Graduation Qualifying Examinations

Students are required to pass the Alaska High School Graduation Qualifying Examination to receive high school diplomas. Students can begin taking the exam in their sophomore year and are eligible to retake the exam as juniors and seniors for un-passed portions (4 AAC 06.755). Students are offered retests in both the spring and fall of their junior and senior years. Those who do not pass the High School Graduation Qualifying Examination do not receive a diploma and instead receive a Certificate of Achievement. As stated in 4 AAC 06.771, these students may continue to take the High School Graduation Qualifying Examinations after graduation. There is no age limitation or limit to the number of times they can take the tests.

Data on High School Graduation Qualifying Examinations for the year 2004-2005 were provided by the Alaska Department of Education and Early Development. These data were compared to the 2003-2004 school year.

High School Graduation Rates

A graduate is defined as a student who has received a regular diploma from a state- or district-approved education program, as evidenced by receipt of a secondary school diploma from school authorities. Any student who receives a diploma under a waiver from the competency examination required in AS §14.03.075 (a), as specified by the state board, is also considered to be a graduate. This does not include an individual who receives a Certificate of Achievement.

The *No Child Left Behind Act* required the Alaska Department of Education and Early Development to adopt a cohort method for determining high school graduation rates. For those schools that serve 12th grade students, the Adequate Yearly Progress evaluation includes a graduation rate requirement of 55.58 percent.

Beginning in the 2002-2003 school year, the Department switched to a cohort method rather than a single-year event as used in the past to calculate graduation rates. Prior to the 2002-2003 school year, the graduation rate was calculated by dividing the number of graduates by the enrollment in grade 12 on the last day of school. This indicator was self-reported by school districts because the Department did not collect enrollment data on the last day of school for verification.

The new cohort method measures the relative percent of students that graduate from high school in four years. For the 2004-2005 school year graduation rate indicator, the cohort includes all students starting high school (grade 9) in the 2001-2002 school year through their scheduled graduation four years later in the 2004-2005 school year.

The graduation rate formula used by the Alaska Department of Education and Early Development is:

$$\frac{\text{Number of Graduates (2004-2005)}}{\text{Number of Graduates (2004-2005) + Number of Continuing 12}^{\text{th}} \text{ Grade Students (2004-2005) + Number of 12}^{\text{th}} \text{ Grade Drop-outs (2004-2005) + Number of 11}^{\text{th}} \text{ Grade Drop-outs (2003-2004) + Number of 10}^{\text{th}} \text{ Grade Drop-outs (2002-2003) + Number of 9}^{\text{th}} \text{ Grade Drop-outs (2001-2002)}}$$

Continuing 12th grade students include those students not graduating in their 12th year, but remain enrolled in school to complete course work toward their graduation in the following year(s).

It is important to note that there are some limitations with this new methodology. For instance, a student who graduates in five years rather than four years would be counted in the following cohort of students. A student who graduates in three years instead of four would be counted in the preceding cohort group. Additionally, in the 2001-2002 school year, student-level information was submitted with anonymous information that could not be linked directly to specific students. Therefore, the Department had no way to check for duplication or to see that the ethnic codes were valid for that school year.

The graduation rate data are most reliable at the district and school levels. The Alaska Department of Education and Early Development verifies graduation rates with schools and school districts for Adequate Yearly Progress purposes, but this information is not verified to the level of reporting by ethnicity. The Department also verifies the student-level data followed by one final review by the school district. Student-level data are reviewed and verified for those schools making Adequate Yearly Progress through safe harbor.

Data on high school graduation rates for the year 2004-2005 were provided by the Alaska Department of Education and Early Development. Comparisons were made to graduation rates for the 2003-2004 school year.

Drop-out Rates

A drop-out is defined by the Alaska Department of Education and Early Development as a student in grades 7 through 12 who was enrolled in the district at some time during the school year and whose enrollment terminated during this same school year. This does not include an individual who: graduated from high school or completed a state- or district-approved education program, as evidenced by receipt of formal recognition from school authorities; transferred to another public school, private school or state- or district-approved education program; is temporarily absent due to suspension; is absent due to illness or medical conditions; or has died. Students are also considered a drop-out if they leave school, whether or not they pursue GEDs.

The Alaska Department of Education uses the OASIS database system to identify students who have re-enrolled in another school district within the state. This system has been used since 1995. Students transferring within the state system are not counted as drop-outs.

Drop-out rates do not directly correspond to high school graduation rates because graduation rates are based on a cohort method of calculation (over the past four years), rather than a single-year event, and do not include grades 7 and 8. Reporting, calculating, and interpreting drop-out rates are subject to error and should be viewed with some caution when reported at the regional and school district levels.

A district may issue an administrative drop for a student who has a minimum of ten days of unexcused consecutive absences. This student is considered a drop-out in this situation unless they re-enroll in another public or private school.

Data on drop-outs for the year 2004-2005 were provided by the Alaska Department of Education and Early Development. These data were compared to the 2003-2004 school year.

GED Diploma Attainment

General Educational Development (GED) Diploma data for July 1, 2004 – June 30, 2005 was provided by the Alaska Department of Labor and Workforce Development. This information included gender, age group, and ethnicity of the GED test-takers and recipients, as well as the location of the test-takers residency.

GED scoring and passing is determined by the GED Testing Service, a division of the American Council on Education. GED Testing Service regulations state that in order to graduate an examinee must have a minimum standard score of 410 on each test with an overall standard score average of 450 for all five tests. States may raise the minimum score, but in Alaska, the minimum score is 410.

GED tests are pass/fail tests. Therefore, the Alaska Department of Labor and Workforce Development does not capture individual scores.

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High School Graduation Qualifying Examinations

In the 2004-2005 school year, lower statewide percentages of Alaska Native students were proficient in each of the three subjects covered in the High School Graduation Qualifying Examinations and at each grade level when testing is offered when compared to all other students. For example, among grade 10 students, 42.5 percent of Alaska Native students were proficient in reading, compared to 77.1 percent of all other students combined. Of the Alaska Native students who re-tested for reading in grade 11, 15.5 percent were proficient, compared to 35.7 percent of all other students.

*Table 2
Statewide
High School Graduation Qualifying Examination Proficiency Results
By Ethnicity, 2004 – 2005 School Year*

Subject	Alaska Native			All Other			Proficiency Gap between Alaska Native and All Other
	Number of Students Tested	Number of Students Proficient	Proficient Percent	Number of Students Tested	Number of Students Proficient	Proficient Percent	
Reading							
Grade 10	2,153	915	42.5%	7,179	5,536	77.1%	-34.6%
Grade 11 Re-testers	647	100	15.5	900	321	35.7	-20.2
Grade 12 Re-testers	365	71	19.5	378	131	34.7	-15.2
Writing							
Grade 10	2,111	1,483	70.3	7,152	6,311	88.2	-17.9
Grade 11 Re-testers	299	97	32.4	503	259	51.5	-19.1
Grade 12 Re-testers	169	46	27.2	210	103	49.0	-21.8
Math							
Grade 10	2,136	1,131	52.9	7,222	5,600	77.5	-24.6
Grade 11 Re-testers	716	257	35.9	1,402	680	48.5	-12.6
Grade 12 Re-testers	387	138	35.7	616	362	58.8	-23.1

Source: Alaska Department of Education and Early Development.

Notes: Students are required to pass the Alaska High School Graduation Qualifying Examination to receive high school diplomas. Students can begin taking the exam in their sophomore year and are eligible to retake the exam as juniors and seniors for any un-passed portions of the test. Those who do not pass the High School Graduation Qualifying Examination do not receive a diploma and instead receive a Certificate of Achievement.

Proficiency is based on a percent of students who took the test and is not based on enrollment.

High School Graduation Rates

In the 2004-2005 school year, the overall statewide graduation rate was 61.6 percent. Alaska Native students graduated at a rate of 43.4 percent, compared to 67.3 percent for all other ethnicities combined. Across all regions, Alaska Natives consistently have lower graduation rates than all other ethnicities combined.

*Table 3
Statewide
High School Graduation Rates, by District and Ethnicity,
2004 – 2005 School Year*

Alaska Native Region	Alaska Natives				All Other			
	Number of Graduates	Continuing Students	Drop-outs 2002-2005	Graduation Rate	Number of Graduates	Continuing Students	Drop-outs 2002-2005	Graduation Rate
Ahtna	13	*	5	*	50	7	7	78.1%
Aleut	27	*	6	*	20	*	*	*
Arctic Slope	39	40	55	29.1%	17	*	4	*
Bering Straits	67	34	65	40.4	12	*	*	*
Bristol Bay	56	44	28	43.8	11	*	4	*
Calista	167	140	180	34.3	19	*	16	*
Chugach	16	7	*	*	85	*	8	*
Cook Inlet	299	163	297	39.4	3,730	654	1,203	66.8
Doyon	182	49	129	50.6	1,059	164	432	64.0
Koniag	24	7	12	55.8	133	22	18	76.9
NANA	51	38	44	38.4	8	5	*	*
Sealaska	166	37	111	52.9	603	69	165	72.0
Mt. Edgecumbe High School	46	6	*	*	5	*	*	*
Statewide	1,153	571	936	43.4%	5,752	930	1,861	67.3%
Comparison to Previous Year								
<i>Statewide Totals 2003-2004 School Year</i>	1,237	359	1,010	47.5%	6,033	931	1,997	67.3%
<i>Change</i>	-84	+212	-74		-281	-1	-136	
<i>Percent Change</i>	-6.8%	59.1%	-7.3%		-4.7%	-0.1%	-6.8%	

Source: Alaska Department of Education and Early Development.

Notes: A graduate is defined as a student who has received a regular diploma from a state- or district-approved education program, as evidenced by receipt of a secondary school diploma from school authorities. Any student who receives a diploma under a waiver from the competency examination required in AS §14.03.075 (a), as specified by the state board, is considered to be a graduate. Students who receive a Certificate of Achievement are not considered a graduate. (See Information Sources and Definition of Indicators in the Methodology section of this report for a description on how 'graduation rates' are calculated.)

Mt. Edgecumbe High School was not assigned to an Alaska Native region. Alyeska Central School data is included in Doyon region totals.

*To ensure student privacy, data is not available.

Drop-Out Rates

The statewide drop-out rate, a combined rate for all students enrolled in grades 7 through 12 for the 2004-2005 school year, was 6.0 percent (3,791 student drop-outs). Alaska Natives had a higher drop-out rate than all other students combined: 8.2 percent (or 1,194 out of 14,571 students dropped out), compared to 5.4 percent (or 2,597 out of 48,162 students dropped out).

Alaska Natives comprised 23.2 percent of the enrollment in grades 7 through 12, yet they represented 31.5 percent of the students who dropped out of school during this time. Alaska Native drop-out rates were highest in the Cook Inlet, Doyon, and Bering Straits regions, and lowest in the NANA and Koniag regions.

Alaska Native drop-outs have increased from 1,106 students in the 2003-2004 school year to 1,194 students in the 2004-2005 school year. This was an overall percentage increase of Alaska Native student drop-outs from 7.8 percent in the 2003-2004 school year to 8.2 percent in the 2004-2005 school year.

*Table 4
Statewide
Drop-Out Rates for Grades 7 through 12, by District and Ethnicity,
2004 – 2005 School Year*

Alaska Native Region	Alaska Native		All Other		Total	
	Drop-outs	Drop-outs Percent	Drop-outs	Drop-outs Percent	Drop-outs	Drop-outs Percent
Ahtna	9	7.4%	9	1.9%	18	3.0%
Aleut	*	*	*	*	*	*
Arctic Slope	65	8.9	*	*	*	*
Bering Straits	99	9.5	*	*	*	*
Bristol Bay	51	6.7	*	*	*	*
Calista	236	8.6	*	*	*	*
Chugach	6	4.7	11	1.8	17	2.3
Cook Inlet	385	10.3	1,642	5.2	2,027	5.8
Doyon	192	9.8	689	7.5	881	7.9
Koniag	12	4.6	20	1.9	32	2.4
NANA	17	1.9	9	8.0	26	2.9
Sealaska Mt. Edgecumbe High School	119	6.9	211	4.7	330	5.3
	*	*	*	*	*	*
Statewide	1,194	8.2%	2,597	5.4%	3,791	6.0%
Comparison to Previous Year						
<i>Statewide Total 2003-2004 School Year</i>	1,106	7.8%	1,874	3.9%	2,980	4.8%
<i>Change</i>	+88		+723		+811	
<i>Percent Change</i>	+8.0%		+38.6%		+27.2%	

Source: Alaska Department of Education and Early Development.

Note: A drop-out is defined by the Alaska Department of Education and Early Development as a student in grades 7 through 12 who was enrolled in the district at some time during the school year and whose enrollment terminated during this same school year.

Reporting, calculating, and interpreting drop-out rates are subject to error and should be viewed with some caution when reported at the region and school district level. Drop-out rates do not directly correspond to high school graduation rates because graduation rates are based on a cohort method of calculation (over the past four years) rather than a single-year event, and do not include grades 7 and 8.

Mt. Edgecumbe High School was not assigned to an Alaska Native region. Alyeska Central School data is included in Doyon region totals.

* To ensure student privacy, data is not available.

GED Diploma Attainment

Between September 1, 2004 and August 31, 2005, 2,842 people took the GED test in Alaska. Alaska Natives represented 29.5 percent of all test-takers and 26.4 percent of all who passed the test. Among all test-takers, 69.7 percent passed the GED test, including 67.6 percent of Alaska Native test-takers and 72.7 percent of test-takers from all other ethnicities combined.

Alaska Native females had a higher passing rate (64.3 percent) than Alaska Native males (61.1 percent).

Alaska Native test-takers over the age of 25 were least likely to pass the test. Only half (50.0 percent) of Alaska Native test-takers over the age of 25 passed the test in the 2004-2005 testing period, compared to 66.9 percent of 16-18 years olds and 66.7 percent of 19-24 year olds.

*Table 5
Statewide
GED Testing Results by Ethnicity, Gender, and Age,
September 1, 2004 – August 31, 2005*

	Alaska Native		All Other		Total
	Number	Percent of Total	Number	Percent of Total	
Total test-takers	837	29.5%	2,005	70.5%	2,842
Passing	524	26.4	1,458	73.6	1,982
Not passing	313	36.4	547	63.6	860
Passing rate, by ethnicity	62.6%		72.7%		69.7%
Gender					
Male test-takers	448	27.8	1,164	72.2	1,612
Passing	274	24.2	860	75.8	1,134
Not passing	174	36.4	304	63.6	478
Passing rate, by ethnicity	61.1%		73.9%		70.3%
Female test-takers	389	31.6	841	68.4	1,230
Passing	250	29.5	598	70.5	848
Not passing	139	36.4	243	63.6	382
Passing rate, by ethnicity	64.3%		71.1%		68.9%
Age Group Comparison					
16 to 18 years test-takers	157	21.7	568	78.3	725
Passing	105	19.4	436	80.6	541
Not passing	52	28.3	132	71.7	184
Passing rate, by ethnicity	66.9%		76.8%		74.6%
19 to 24 years test-takers	472	34.2	909	65.8	1,381
Passing	315	31.0	701	69.0	1,016
Not passing	157	43.0	208	57.0	365
Passing rate, by ethnicity	66.7%		77.1%		73.6%
25 years and older test-takers	208	28.3	528	71.7	736
Passing	104	24.5	321	75.5	425
Not passing	104	33.4	207	66.6	311
Passing rate, by ethnicity	50.0%		60.8%		57.8%

Source: Alaska Department of Labor and Workforce Development

The highest numbers of Alaska Natives who passed the GED test came from Cook Inlet, Sealaska, and Calista regions. Together, test-takers from these regions represent 68.9 percent of all Alaska Natives who passed the GED test. Test-takers from these same three regions represented 80.6 percent of all other ethnicities who passed the test.

A lower percentage of Alaska Native GED test-takers passed the test than all other ethnicities combined in all Alaska Native regions, except in the Calista and Koniag regions.

*Table 6
Statewide
GED Testing Results by Alaska Native Region and Ethnicity,
September 1, 2004 – August 31, 2005*

Alaska Native Region	Alaska Native				All Other				Total
	Passing		Not Passing		Passing		Not Passing		
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	
Ahtna	2	50.0%	2	50.0%	12	80.0%	3	20.0%	19
Aleut	1	25.0	3	75.0	3	60.0	2	40.0	9
Arctic Slope	11	47.8	12	52.2	4	57.1	3	42.9	30
Bering Straits	28	56.0	22	44.0	3	75.0	1	25.0	54
Bristol Bay	15	75.0	5	25.0	7	87.5	1	12.5	28
Calista	71	60.2	47	39.8	17	54.8	14	45.2	149
Chugach	3	50.0	3	50.0	25	83.3	5	16.7	36
Cook Inlet	210	65.6	110	34.4	977	72.3	374	27.7	1,671
Doyon	56	68.3	26	31.7	210	75.8	67	24.2	359
Koniag	10	71.4	4	28.6	10	47.6	11	52.4	35
NANA	37	61.7	23	38.3	9	64.3	5	35.7	74
Sealaska	80	58.8	56	41.2	181	74.8	61	25.2	378
Statewide	524	62.6%	313	37.4%	1,458	72.7%	547	27.3%	2,842

Source: Alaska Department of Labor and Workforce Development

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Alaska Native K-12 Education Indicators by Region

Data Limitations

Geographic Designation

School district boundaries may fall within more than one Alaska Native region. However, based on discussions with the Alaska Native Policy Center, school districts were assigned to only one Alaska Native region. Those designations are noted in the Methodology section of this report.

Cyber and Correspondence Schools

The Alaska Department of Education and Early Development includes correspondence and cyber schools in the evaluation of school districts.

Confidentiality of Data

If the Alaska Department of Education and Early Development could not release information about a school or school district because its overall student population figures are too small and summary reports could violate federal and state regulations that restrict revealing an individual student's performance, it is noted in the report's narrative or found in an explanation under the table or figure.

The following sections provide education indicators for 12 Alaska Native regions.

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School districts included in the Ahtna region are the Copper River and Denali Borough School Districts. The Alaska Gateway School District boundaries extend into the Ahtna region, but this district's data is included within the Doyon region.

High School Graduation Qualifying Examinations

In the Ahtna region, as in nearly all other Alaska Native regions, lower percentages of 10th grade Alaska Native students were proficient in each of the three subjects covered in the Alaska High School Graduation Qualifying Examinations when compared to all other students. For example, 33.3 percent of 10th grade Alaska Native students in the Ahtna region were tested proficient in the reading examination compared to 82.9 percent of all other students. Most re-testing results for students in grades 11 and 12 were not available because data may reveal an individual student's performance.

*Table 7
Ahtna Region
High School Graduation Qualifying Exam Proficiency Results, by District and Ethnicity,
2004 – 2005 School Year*

Subject	Alaska Native			All Other			Proficiency Gap between Alaska Native and All Other
	Number of Students Tested	Number of Students Proficient	Proficient Percent	Number of Students Tested	Number of Students Proficient	Proficient Percent	
Reading							
Grade 10	12	4	33.3%	82	68	82.9%	-49.6%
Grade 11 Re-testers	*	*	*	12	7	58.3	*
Grade 12 Re-testers	*	*	*	*	*	*	*
Writing							
Grade 10	27	21	77.8%	24	*	90.0% or more	*
Grade 11 Re-testers	*	*	*	*	*	*	*
Grade 12 Re-testers	*	*	*	*	*	*	*
Math							
Grade 10	11	5	45.5%	83	72	86.7%	-41.3%
Grade 11 Re-testers	5	*	*	15	9	60.0	*
Grade 12 Re-testers	*	*	*	5	*	60.0% or more	*

Source: Alaska Department of Education and Early Development.

Notes: Students are required to pass the Alaska High School Graduation Qualifying Examination to receive high school diplomas. Students can begin taking the exam in their sophomore year and are eligible to retake the exam as juniors and seniors for any un-passed portions of the test. Those who do not pass the High School Graduation Qualifying Examination do not receive a diploma and instead receive a Certificate of Achievement.

Proficiency is based on a percent of students who took the test and is not based on enrollment.

*To ensure student privacy, data is not available.

High School Graduation Rates

In the 2004-2005 school year, the Ahtna region high school graduation rate for non-Native students was 78.1 percent and was higher than the statewide average for non-Native students (67.3 percent). Graduation rate data for Alaska Native students was not available because data may reveal an individual student's performance.

*Table 8
Ahtna Region
High School Graduation Rates by District and Ethnicity,
2004 – 2005 School Year*

Alaska Native Region	Alaska Native				All Other			
	Number of Graduates	Continuing Students	Drop-outs	Graduation Rate	Number of Graduates	Continuing Students	Drop-outs	Graduation Rate
Ahtna Total	13	*	5	*	50	7	7	78.1%
Comparison to Previous Year								
Ahtna Total 2003-2004 School Year	6	*	8	*	51	5	8	79.7%
Change	*	*	-3		-1	+2	-1	
Percent Change	*	*	-37.5%		-2.0%	+40.0%	-12.5%	

Source: Alaska Department of Education and Early Development.

Notes: A graduate is defined as a student who has received a regular diploma from a state- or district-approved education program, as evidenced by receipt of a secondary school diploma from school authorities. Any student who receives a diploma under a waiver from the competency examination required in AS §14.03.075 (a), as specified by the state board, is considered to be a graduate. Students who receive a Certificate of Achievement are not considered a graduate. (See Information Sources and Definition of Indicators in the Methodology section of this report for a description on how 'graduation rates' are calculated.)

*To ensure student privacy, data is not available.

Drop-Out Rates

In the 2004-2005 school year, the Ahtna region drop-out rates were 7.4 percent for Alaska Native students and 1.9 percent for all other students. The Ahtna region drop-out rates were lower than the statewide averages for Alaska Native students (8.2 percent) and all other students (5.4 percent).

*Table 9
Ahtna Region
Drop-Out Rates for Grades 7 through 12, by District and Ethnicity,
2004 – 2005 School Year*

Alaska Native Region	Alaska Native			All Other			Total		
	Enrollment	Drop-outs	Drop-outs Percent	Enrollment	Drop-outs	Drop-outs Percent	Enrollment	Drop-outs	Drop-outs Percent
Ahtna Total	122	9	7.4%	486	9	1.9%	608	18	3.0%
Comparison to Previous Year									
Ahtna Total 2003-2004 School Year	117	11	9.4%	464	4	0.9%	581	15	2.6%
Change	+5	-2		+22	+5		+27	+3	
Percent Change	+4.3%	-18.2%		+4.7%	+125.0%		+4.6%	+20.0%	

Source: Alaska Department of Education and Early Development.

Note: A drop-out is defined by the Alaska Department of Education and Early Development as a student in grades 7 through 12 who was enrolled in the district at some time during the school year and whose enrollment terminated during this same school year.

Reporting, calculating, and interpreting drop-out rates are subject to error and should be viewed with some caution when reported at the region and school district level. Drop-out rates do not directly correspond to high school graduation rates because graduation rates are based on a cohort method of calculation (over the past four years) rather than a single-year event, and do not include grades 7 and 8.

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Aleut Region

School districts included in the Aleut region are the Aleutian Region, Aleutians East Borough, Pribilof, and the Unalaska City School Districts.

High School Graduation Qualifying Examinations

In the Aleut region, as in nearly all other Alaska Native regions, lower percentages of 10th grade Alaska Native students were proficient in each of the three subjects covered in the Alaska High School Graduation Qualifying Examinations when compared to all other students. For example, 48.1 percent of 10th grade Alaska Native students in the Aleut region were tested proficient in the reading examination compared to 75.0 percent of all other students. Most re-testing results for students in grades 11 and 12 were not available because data may reveal an individual student's performance.

*Table 10
Aleut Region
High School Graduation Qualifying Exam Proficiency Results, by District and Ethnicity,
2004 – 2005 School Year*

Subject	Alaska Native			All Other			Proficiency Gap between Alaska Native and All Other
	Number of Students Tested	Number of Students Proficient	Proficient Percent	Number of Students Tested	Number of Students Proficient	Proficient Percent	
Reading							
Grade 10	27	13	48.1%	24	18	75.0%	-26.9%
Grade 11 Re-testers	8	3	37.5	*	*	*	*
Grade 12 Re-testers	*	*	*	*	*	*	*
Writing							
Grade 10	27	21	77.8%	24	22	91.7%	-13.9%
Grade 11 Re-testers	*	*	*	*	*	*	*
Grade 12 Re-testers	*	*	*	*	*	*	*
Math							
Grade 10	28	16	57.1%	25	*	90% or more	*
Grade 11 Re-testers	5	*	60% or more	5	*	60% or more	*
Grade 12 Re-testers	*	*	*	*	*	*	*

Source: Alaska Department of Education and Early Development.

Notes: Students are required to pass the Alaska High School Graduation Qualifying Examination to receive high school diplomas. Students can begin taking the exam in their sophomore year and are eligible to retake the exam as juniors and seniors for any un-passed portions of the test. Those who do not pass the High School Graduation Qualifying Examination do not receive a diploma and instead receive a Certificate of Achievement.

Proficiency is based on a percent of students who took the test and is not based on enrollment.

*To ensure student privacy, data is not available.

High School Graduation Rates

In the 2004-2005 school year, Aleut region high school graduation rate data for Alaska Native and all other students were not available because data may reveal an individual student's performance.

*Table 11
Aleut Region
High School Graduation Rates by District and Ethnicity,
2004 – 2005 School Year*

Alaska Native Region	Alaska Native				All Other			
	Number of Graduates	Continuing Students	Drop-outs	Graduation Rate	Number of Graduates	Continuing Students	Drop-outs	Graduation Rate
<i>Aleut Total</i>	27	*	6	*	20	*	*	*
<i>Comparison to Previous Year</i>								
<i>Aleut Total 2003-2004 School Year</i>	27	*	7	*	19	*	*	*
<i>Change</i>	0	*	-1		+1	*	*	
<i>Percent Change</i>	0.0%	*	-14.3%		+5.3%	*	*	

Source: Alaska Department of Education and Early Development.

Notes: A graduate is defined as a student who has received a regular diploma from a state- or district-approved education program, as evidenced by receipt of a secondary school diploma from school authorities. Any student who receives a diploma under a waiver from the competency examination required in AS §14.03.075 (a), as specified by the state board, is considered to be a graduate. Students who receive a Certificate of Achievement are not considered a graduate. (See Information Sources and Definition of Indicators in the Methodology section of this report for a description on how 'graduation rates' are calculated.)

*To ensure student privacy, data is not available.

Drop-Out Rates

In the 2004-2005 school year, Aleut region drop-out rate data for Alaska Native and all other students were not available because data may reveal an individual student's performance.

*Table 12
Aleut Region
Drop-Out Rates for Grades 7 through 12, by District and Ethnicity,
2004 – 2005 School Year*

Alaska Native Region	Alaska Native			All Other			Total		
	Enrollment	Drop-outs	Drop-outs Percent	Enrollment	Drop-outs	Drop-outs Percent	Enrollment	Drop-outs	Drop-outs Percent
<i>Aleut Total</i>	212	*	*	160	*	*	372	*	*
<i>Comparison to Previous Year</i>									
<i>Aleut Total 2003-2004 School Year</i>	200	10	5.0%	155	*	*	355	*	*
<i>Change</i>	+12	-7		+5	*		+17	*	
<i>Percent Change</i>	+6.0%	-70.0%		+3.2%	*		+4.8%	*	

Source: Alaska Department of Education and Early Development.

Notes: A drop-out is defined by the Alaska Department of Education and Early Development as a student in grades 7 through 12 who was enrolled in the district at some time during the school year and whose enrollment terminated during this same school year.

Reporting, calculating, and interpreting drop-out rates are subject to error and should be viewed with some caution when reported at the region and school district level. Drop-out rates do not directly correspond to high school graduation rates because graduation rates are based on a cohort method of calculation (over the past four years) rather than a single-year event, and do not include grades 7 and 8.

* To ensure student privacy, data is not available.

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The Arctic Slope region consists entirely of the North Slope Borough School District.

High School Graduation Qualifying Examinations

In the Arctic Slope region, as in nearly all other Alaska Native regions, lower percentages of 10th grade Alaska Native students were proficient in each of the three subjects covered in the Alaska High School Graduation Qualifying Examinations when compared to all other students. For example, 32.5 percent of 10th grade Alaska Native students in the Arctic Slope region were tested proficient in the reading examination compared to 75.0 percent of all other students. Re-testing results for non-Native students in grades 11 and 12 were not available because data may reveal an individual student's performance.

*Table 13
Arctic Slope Region
High School Graduation Qualifying Exam Proficiency Results, by District and Ethnicity,
2004 – 2005 School Year*

Subject	Alaska Native			All Other			Proficiency Gap between Alaska Native and All Other
	Number of Students Tested	Number of Students Proficient	Proficient Percent	Number of Students Tested	Number of Students Proficient	Proficient Percent	
Reading							
Grade 10	114	37	32.5%	16	12	75.0%	-42.5%
Grade 11 Re-testers	40	5	12.5	*	*	*	*
Grade 12 Re-testers	34	3	8.8	*	*	*	*
Writing							
Grade 10	110	78	70.9%	17	*	80% or more	*
Grade 11 Re-testers	18	4	22.2	*	*	*	*
Grade 12 Re-testers	20	5	25.0	*	*	*	*
Math							
Grade 10	108	63	58.3%	17	14	82.4%	-24.0%
Grade 11 Re-testers	39	10	25.6	*	*	*	*
Grade 12 Re-testers	30	5	16.7	*	*	*	*

Source: Alaska Department of Education and Early Development.

Notes: Students are required to pass the Alaska High School Graduation Qualifying Examination to receive high school diplomas. Students can begin taking the exam in their sophomore year and are eligible to retake the exam as juniors and seniors for any un-passed portions of the test. Those who do not pass the High School Graduation Qualifying Examination do not receive a diploma and instead receive a Certificate of Achievement.

Proficiency is based on a percent of students who took the test and is not based on enrollment.

*To ensure student privacy, data is not available.

High School Graduation Rates

In the 2004-2005 school year, the Arctic Slope region high school graduation rate for Alaska Native students was 29.1 percent. The Arctic Slope region graduation rate was lower than the statewide average for Alaska Native students (43.4 percent). Graduation rate data for all other students was not available because data may reveal an individual student's performance.

*Table 14
Arctic Slope Region
High School Graduation Rates by District and Ethnicity,
2004 – 2005 School Year*

Alaska Native Region	Alaska Native				All Other			
	Number of Graduates	Continuing Students	Drop-outs	Graduation Rate	Number of Graduates	Continuing Students	Drop-outs	Graduation Rate
Arctic Slope Total	39	40	55	29.1%	17	*	4	*
Comparison to Previous Year								
<i>Arctic Slope Total 2003-2004 School Year</i>	70	17	56	49.0%	19	*	3	*
<i>Change</i>	-31	+23	-1		-2	*	+1	
<i>Percent Change</i>	-44.3%	+135.3%	-1.8%		-10.5%	*	+33.3%	

Source: Alaska Department of Education and Early Development.

Notes: A graduate is defined as a student who has received a regular diploma from a state- or district-approved education program, as evidenced by receipt of a secondary school diploma from school authorities. Any student who receives a diploma under a waiver from the competency examination required in AS §14.03.075 (a), as specified by the state board, is considered to be a graduate. Students who receive a Certificate of Achievement are not considered a graduate. (See Information Sources and Definition of Indicators in the Methodology section of this report for a description on how 'graduation rates' are calculated.)

*To ensure student privacy, data is not available.

Drop-Out Rates

In the 2004-2005 school year, the Arctic Slope region drop-out rate was 8.9 percent for Alaska Native students. The Arctic Slope region drop-out rate was higher than the statewide average for Alaska Native students (8.2 percent). Drop-out rate data for all other students was not available because data may reveal an individual student's performance.

*Table 15
Arctic Slope Region
Drop-Out Rates for Grades 7 through 12, by District and Ethnicity,
2004 – 2005 School Year*

Alaska Native Region	Alaska Native			All Other			Total		
	Enrollment	Drop-outs	Drop-outs Percent	Enrollment	Drop-outs	Drop-outs Percent	Enrollment	Drop-outs	Drop-outs Percent
<i>Arctic Slope Total</i>	729	65	8.9%	126	*	*	855	*	*
<i>Comparison to Previous Year</i>									
<i>Arctic Slope Total 2003-2004 School Year</i>	755	54	7.2%	142	*	*	897	*	*
<i>Change</i>	-26	+11		-16	*		-42	*	
<i>Percent Change</i>	-3.4%	+20.4%		-11.3%	*		-4.7%	*	

Source: Alaska Department of Education and Early Development.

Notes: A drop-out is defined by the Alaska Department of Education and Early Development as a student in grades 7 through 12 who was enrolled in the district at some time during the school year and whose enrollment terminated during this same school year.

Reporting, calculating, and interpreting drop-out rates are subject to error and should be viewed with some caution when reported at the region and school district level. Drop-out rates do not directly correspond to high school graduation rates because graduation rates are based on a cohort method of calculation (over the past four years) rather than a single-year event, and do not include grades 7 and 8.

* To ensure student privacy, data is not available.

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Bering Straits Region

School districts included in the Bering Straits region are Bering Straits and the Nome City School Districts.

High School Graduation Qualifying Examinations

In the Bering Straits region, as in nearly all other Alaska Native regions, lower percentages of 10th grade Alaska Native students were proficient in each of the three subjects covered in the Alaska High School Graduation Qualifying Examinations when compared to all other students. For example, 32.3 percent of 10th grade Alaska Native students in the Bering Straits region were tested proficient in the reading examination compared to 58.3 percent of all other students. Re-testing results for non-Native students in grades 11 and 12 were not available because data may reveal an individual student's performance.

*Table 16
Bering Straits Region
High School Graduation Qualifying Exam Proficiency Results, by District and Ethnicity,
2004 – 2005 School Year*

Subject	Alaska Native			All Other			Proficiency Gap between Alaska Native and All Other
	Number of Students Tested	Number of Students Proficient	Proficient Percent	Number of Students Tested	Number of Students Proficient	Proficient Percent	
Reading							
Grade 10	167	54	32.3%	12	7	58.3%	-26.0%
Grade 11 Re-testers	53	5	9.4	*	*	*	*
Grade 12 Re-testers	30	6	20.0	*	*	*	*
Writing							
Grade 10	167	109	65.3%	13	10	76.9%	-11.7%
Grade 11 Re-testers	22	10	45.5	*	*	*	*
Grade 12 Re-testers	11	3	27.3	*	*	*	*
Math							
Grade 10	165	67	40.6%	13	9	69.2%	-28.6%
Grade 11 Re-testers	56	18	32.1	*	*	*	*
Grade 12 Re-testers	29	10	34.5	*	*	*	*

Source: Alaska Department of Education and Early Development.

Notes: Students are required to pass the Alaska High School Graduation Qualifying Examination to receive high school diplomas. Students can begin taking the exam in their sophomore year and are eligible to retake the exam as juniors and seniors for any un-passed portions of the test. Those who do not pass the High School Graduation Qualifying Examination do not receive a diploma and instead receive a Certificate of Achievement.

Proficiency is based on a percent of students who took the test and is not based on enrollment.

*To ensure student privacy, data is not available.

High School Graduation Rates

In the 2004-2005 school year, the Bering Straits region high school graduation rate for Alaska Native students was 40.4 percent. The Bering Straits region graduation rate was lower than the statewide average for Alaska Native students (43.4 percent). Graduation rate data for all other students was not available because data may reveal an individual student's performance.

*Table 17
Bering Straits Region
High School Graduation Rates by District and Ethnicity,
2004 – 2005 School Year*

Alaska Native Region	Alaska Native				All Other			
	Number of Graduates	Continuing Students	Drop-outs	Graduation Rate	Number of Graduates	Continuing Students	Drop-outs	Graduation Rate
<i>Bering Straits Total</i>	67	34	65	40.4%	12	*	*	*
<i>Comparison to Previous Year</i>								
<i>Bering Straits Total 2003-2004 School Year</i>	80	24	62	48.2%	10	*	*	*
<i>Change</i>	-13	+10	+3		+2	*	*	
<i>Percent Change</i>	-16.3%	+41.7%	+4.8%		+20.0%	*	*	

Source: Alaska Department of Education and Early Development.

Notes: A graduate is defined as a student who has received a regular diploma from a state- or district-approved education program, as evidenced by receipt of a secondary school diploma from school authorities. Any student who receives a diploma under a waiver from the competency examination required in AS §14.03.075 (a), as specified by the state board, is considered to be a graduate. Students who receive a Certificate of Achievement are not considered a graduate. (See Information Sources and Definition of Indicators in the Methodology section of this report for a description on how 'graduation rates' are calculated.)

*To ensure student privacy, data is not available.

Drop-Out Rates

In the 2004-2005 school year, the Bering Straits region drop-out rate was 9.5 percent for Alaska Native students. The Bering Straits region drop-out rate was higher than the statewide average for Alaska Native students (8.2 percent). Drop-out rate data for all other students was not available because data may reveal an individual student's performance.

*Table 18
Bering Straits Region
Drop-Out Rates for Grades 7 through 12, by District and Ethnicity,
2004 – 2005 School Year*

Alaska Native Region	Alaska Native			All Other			Total		
	Enrollment	Drop-outs	Drop-outs Percent	Enrollment	Drop-outs	Drop-outs Percent	Enrollment	Drop-outs	Drop-outs Percent
<i>Bering Straits Total</i>	1,047	99	9.5%	104	*	*	1,151	*	*
<i>Comparison to Previous Year</i>									
<i>Bering Straits Total 2003-2004 School Year</i>	984	72	7.3%	98	*	*	1,082	*	*
<i>Change</i>	+63	+27		+6	*		+69	*	
<i>Percent Change</i>	+6.4%	+37.5%		+6.1%	*		+6.4%	*	

Source: Alaska Department of Education and Early Development.

Notes: A drop-out is defined by the Alaska Department of Education and Early Development as a student in grades 7 through 12 who was enrolled in the district at some time during the school year and whose enrollment terminated during this same school year.

Reporting, calculating, and interpreting drop-out rates are subject to error and should be viewed with some caution when reported at the region and school district level. Drop-out rates do not directly correspond to high school graduation rates because graduation rates are based on a cohort method of calculation (over the past four years) rather than a single-year event, and do not include grades 7 and 8.

* To ensure student privacy, data is not available.

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Bristol Bay Region

School districts included in the Bristol Bay region are the Bristol Bay Borough, Dillingham City, Lake and Peninsula Borough, and the Southwest Region School Districts.

High School Graduation Qualifying Examinations

In the Bristol Bay region, as in nearly all other Alaska Native regions, lower percentages of 10th grade Alaska Native students were proficient in each of the three subjects covered in the Alaska High School Graduation Qualifying Examinations when compared to all other students. For example, 34.1 percent of 10th grade Alaska Native students in the Bristol Bay region were tested proficient in the reading examination compared to 80 percent or more proficiency of all other students. Some re-testing results for students in grades 11 and 12 were not available because data may reveal an individual student's performance.

*Table 19
Bristol Bay Region
High School Graduation Qualifying Exam Proficiency Results, by District and Ethnicity,
2004 – 2005 School Year*

Subject	Alaska Native			All Other			Proficiency Gap between Alaska Native and All Other
	Number of Students Tested	Number of Students Proficient	Proficient Percent	Number of Students Tested	Number of Students Proficient	Proficient Percent	
Reading							
Grade 10	129	44	34.1%	15	*	80% or more	*
Grade 11 Re-testers	39	*	10% or fewer	*	*	*	*
Grade 12 Re-testers	25	*	10% or fewer	*	*	*	*
Writing							
Grade 10	124	88	71.0%	14	8	80% or more	*
Grade 11 Re-testers	16	5	31.3	*	*	*	*
Grade 12 Re-testers	10	5	50.0	*	*	*	*
Math							
Grade 10	127	59	46.5%	15	*	80% or more	*
Grade 11 Re-testers	44	14	31.8	*	*	*	*
Grade 12 Re-testers	26	9	34.6	*	*	*	*

Source: Alaska Department of Education and Early Development.

Notes: Students are required to pass the Alaska High School Graduation Qualifying Examination to receive high school diplomas. Students can begin taking the exam in their sophomore year and are eligible to retake the exam as juniors and seniors for any un-passed portions of the test. Those who do not pass the High School Graduation Qualifying Examination do not receive a diploma and instead receive a Certificate of Achievement.

Proficiency is based on a percent of students who took the test and is not based on enrollment.

*To ensure student privacy, data is not available.

High School Graduation Rates

In the 2004-2005 school year, the Bristol Bay region high school graduation rate for Alaska Native students was 43.8 percent. The Bristol Bay region graduation rate was slightly higher than the statewide average for Alaska Native students (43.4 percent). Graduation rate data for all other students was not available because data may reveal an individual student's performance.

*Table 20
Bristol Bay Region
High School Graduation Rates by District and Ethnicity,
2004 – 2005 School Year*

Alaska Native Region	Alaska Native				All Other			
	Number of Graduates	Continuing Students	Drop-outs	Graduation Rate	Number of Graduates	Continuing Students	Drop-outs	Graduation Rate
<i>Bristol Bay Totals</i>	56	44	28	43.8%	11	*	4	*
<i>Comparison to Previous Year</i>								
<i>Bristol Bay Total 2003-2004 School Year</i>	62	17	24	60.2%	14	*	8	*
<i>Change</i>	-6	+27	+4		-3	*	-4	
<i>Percent Change</i>	-9.7%	+158.8%	+16.7%		-21.4%	*	-50.0%	

Source: Alaska Department of Education and Early Development.

Notes: A graduate is defined as a student who has received a regular diploma from a state- or district-approved education program, as evidenced by receipt of a secondary school diploma from school authorities. Any student who receives a diploma under a waiver from the competency examination required in AS §14.03.075 (a), as specified by the state board, is considered to be a graduate. Students who receive a Certificate of Achievement are not considered a graduate. (See Information Sources and Definition of Indicators in the Methodology section of this report for a description on how 'graduation rates' are calculated.)

*To ensure student privacy, data is not available.

Drop-Out Rates

In the 2004-2005 school year, the Bristol Bay region drop-out rate was 6.7 percent for Alaska Native students. The Bristol Bay region drop-out rate was lower than the statewide average for Alaska Native students (8.2 percent). Drop-out rate data for all other students was not available because data may reveal an individual student's performance.

*Table 21
Bristol Bay Region
Drop-Out Rates for Grades 7 through 12, by District and Ethnicity,
2004 – 2005 School Year*

Alaska Native Region	Alaska Native			All Other			Total Student		
	Enrollment	Drop-outs	Drop-outs Percent	Enrollment	Drop-outs	Drop-outs Percent	Enrollment	Drop-outs	Drop-outs Percent
Bristol Bay Total	764	51	6.7%	84	*	*	848	*	*
Comparison to Previous Year									
Bristol Bay Total 2003-2004 School Year	717	51	7.1%	91	*	*	808	52	6.4%
Change	+47	0		-7	*		+40	*	
Percent Change	+6.6%	0.0%		-7.7%	*		+5.0%	*	

Source: Alaska Department of Education and Early Development.

Notes: A drop-out is defined by the Alaska Department of Education and Early Development as a student in grades 7 through 12 who was enrolled in the district at some time during the school year and whose enrollment terminated during this same school year.

Reporting, calculating, and interpreting drop-out rates are subject to error and should be viewed with some caution when reported at the region and school district level. Drop-out rates do not directly correspond to high school graduation rates because graduation rates are based on a cohort method of calculation (over the past four years) rather than a single-year event, and do not include grades 7 and 8.

* To ensure student privacy, data is not available.

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School districts included in the Calista region are Kashunamiut, Kuspuk, Lower Kuskokwim, Lower Yukon, Saint Mary's, and the Yupiit School Districts. The Iditarod Area School District boundaries extend into the Calista region, but this district's data is included within the Doyon region.

High School Graduation Qualifying Examinations

In the Calista region, as in nearly all other Alaska Native regions, lower percentages of 10th grade Alaska Native students were proficient in each of the three subjects covered in the Alaska High School Graduation Qualifying Examinations when compared to all other students. For example, 21.4 percent of 10th grade Alaska Native students in the Calista region were tested proficient in the reading examination compared to 80.0 percent of all other students. Re-testing results for non-Native students in grades 11 and 12 were not available because data may reveal an individual student's performance.

*Table 22
Calista Region
High School Graduation Qualifying Exam Proficiency Results, by District and Ethnicity,
2004 – 2005 School Year*

Subject	Alaska Native			All Other			Proficiency Gap between Alaska Native and All Other
	Number of Students Tested	Number of Students Proficient	Proficient Percent	Number of Students Tested	Number of Students Proficient	Proficient Percent	
Reading							
Grade 10	369	79	21.4%	15	12	80.0%	-58.6%
Grade 11 Re-testers	187	27	14.4	*	*	*	*
Grade 12 Re-testers	98	19	19.4	*	*	*	*
Writing							
Grade 10	357	222	62.2%	15	*	80% or more	*
Grade 11 Re-testers	76	21	27.6	*	*	*	*
Grade 12 Re-testers	33	5	15.2	*	*	*	*
Math							
Grade 10	366	137	37.4%	15	*	80% or more	*
Grade 11 Re-testers	167	43	25.7	*	*	*	*
Grade 12 Re-testers	95	30	31.6	*	*	*	*

Source: Alaska Department of Education and Early Development.

Notes: Students are required to pass the Alaska High School Graduation Qualifying Examination to receive high school diplomas. Students can begin taking the exam in their sophomore year and are eligible to retake the exam as juniors and seniors for any un-passed portions of the test. Those who do not pass the High School Graduation Qualifying Examination do not receive a diploma and instead receive a Certificate of Achievement.

Proficiency is based on a percent of students who took the test and is not based on enrollment.

*To ensure student privacy, data is not available.

High School Graduation Rates

In the 2004-2005 school year, the Calista region high school graduation rate was 34.3 percent for Alaska Native students and was lower than the statewide average for Alaska Native students (43.4 percent). Graduation rate data for all other students was not available because data may reveal an individual student's performance

*Table 23
Calista Region
High School Graduation Rates by District and Ethnicity,
2004 – 2005 School Year*

Alaska Native Region	Alaska Native				All Other			
	Number of Graduates	Continuing Students	Drop-outs	Graduation Rate	Number of Graduates	Continuing Students	Drop-outs	Graduation Rate
Calista Total	167	140	180	34.3%	19	*	16	*
Comparison to Previous Year								
<i>Calista Total 2003-2004 School Year</i>	210	75	271	37.8%	22	*	24	*
<i>Change</i>	-43	+65	-91		-3	*	-8	
<i>Percent Change</i>	-20.5%	86.7%	-33.6%		-13.6%	*	-33.3%	

Source: Alaska Department of Education and Early Development.

Notes: A graduate is defined as a student who has received a regular diploma from a state- or district-approved education program, as evidenced by receipt of a secondary school diploma from school authorities. Any student who receives a diploma under a waiver from the competency examination required in AS §14.03.075 (a), as specified by the state board, is considered to be a graduate. Students who receive a Certificate of Achievement are not considered a graduate. (See Information Sources and Definition of Indicators in the Methodology section of this report for a description on how 'graduation rates' are calculated.)

*To ensure student privacy, data is not available.

Drop-Out Rates

In the 2004-2005 school year, the Calista region drop-out rate was 8.6 percent for Alaska Native students. The Calista region drop-out rate was higher than the statewide average for Alaska Native students (8.2 percent). Drop-out rate data for all other students was not available because data may reveal an individual student's performance.

*Table 24
Calista Region
Drop-Out Rates for Grades 7 through 12, by District and Ethnicity,
2004 – 2005 School Year*

Alaska Native Region	Alaska Native			All Other			Total		
	Enrollment	Drop-outs	Drop-outs Percent	Enrollment	Drop-outs	Drop-outs Percent	Enrollment	Drop-outs	Drop-outs Percent
Calista Total	2,747	236	8.6%	130	*	*	2,877	*	*
Comparison to Previous Year									
Calista Total 2003-2004 School Year	2,706	189	7.0%	162	*	*	2,868	*	*
Change	+41	+47		-32	*		+9	*	
Percent Change	+1.5%	+24.9%		-19.8%	*		+0.3%	*	

Source: Alaska Department of Education and Early Development.

Notes: A drop-out is defined by the Alaska Department of Education and Early Development as a student in grades 7 through 12 who was enrolled in the district at some time during the school year and whose enrollment terminated during this same school year.

Reporting, calculating, and interpreting drop-out rates are subject to error and should be viewed with some caution when reported at the region and school district level. Drop-out rates do not directly correspond to high school graduation rates because graduation rates are based on a cohort method of calculation (over the past four years) rather than a single-year event, and do not include grades 7 and 8.

* To ensure student privacy, data is not available.

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School districts included with the Chugach region are the Chugach, Valdez City, and Cordova City School Districts. The Kenai Peninsula Borough School District boundaries extend into the Chugach region, but this district's data is included within the Cook Inlet region.

High School Graduation Qualifying Examinations

In the Chugach region, as in nearly all other Alaska Native regions, lower percentages of 10th grade Alaska Native students were proficient in each of the three subjects covered in the Alaska High School Graduation Qualifying Examinations when compared to all other students. For example, 62.5 percent of 10th grade Alaska Native students in the Chugach region were tested proficient in the reading examination compared to 80.7 percent of all other students. Most re-testing results for students in grades 11 and 12 were not available because data may reveal an individual student's performance.

*Table 25
Chugach Region
High School Graduation Qualifying Exam Proficiency Results, by District and Ethnicity,
2004 – 2005 School Year*

Subject	Alaska Native			All Other			Proficiency Gap between Alaska Native and All Other
	Number of Students Tested	Number of Students Proficient	Proficient Percent	Number of Students Tested	Number of Students Proficient	Proficient Percent	
Reading							
Grade 10	24	15	62.5%	88	71	80.7%	-18.2%
Grade 11 Re-testers	6	*	*	8	*	25% or fewer	*
Grade 12 Re-testers	*	*	*	*	*	*	*
Writing							
Grade 10	24	*	90% or more	87	80	92.0%	*
Grade 11 Re-testers	*	*	*	6	*	*	*
Grade 12 Re-testers	*	*	*	*	*	*	*
Math							
Grade 10	25	17	68.0%	89	73	82.0%	-14.0%
Grade 11 Re-testers	7	*	40% or fewer	13	7	53.8	*
Grade 12 Re-testers	*	*	*	5	*	60% or more	*

Source: Alaska Department of Education and Early Development.

Notes: Students are required to pass the Alaska High School Graduation Qualifying Examination to receive high school diplomas. Students can begin taking the exam in their sophomore year and are eligible to retake the exam as juniors and seniors for any un-passed portions of the test. Those who do not pass the High School Graduation Qualifying Examination do not receive a diploma and instead receive a Certificate of Achievement.

Proficiency is based on a percent of students who took the test and is not based on enrollment.

*To ensure student privacy, data is not available.

High School Graduation Rates

In the 2004-2005 school year, Chugach region high school graduation rate data for Alaska Native and all other students were not available because data may reveal an individual student's performance.

*Table 26
Chugach Region
High School Graduation Rates by District and Ethnicity,
2004 – 2005 School Year*

Alaska Native Region	Alaska Native				All Other			
	Number of Graduates	Continuing Students	Drop-outs	Graduation Rate	Number of Graduates	Continuing Students	Drop-outs	Graduation Rate
Chugach Total	16	7	*	*	85	*	8	*
Comparison to Previous Year								
<i>Chugach Total 2003-2004 School Year</i>	13	4	*	*	97	8	9	85.1%
<i>Change</i>	+3	+3	*		-12	*	-1	
<i>Percent Change</i>	+23.1%	+75.0%	*		-12.4%	*	-11.1%	

Source: Alaska Department of Education and Early Development.

Notes: A graduate is defined as a student who has received a regular diploma from a state- or district-approved education program, as evidenced by receipt of a secondary school diploma from school authorities. Any student who receives a diploma under a waiver from the competency examination required in AS §14.03.075 (a), as specified by the state board, is considered to be a graduate. Students who receive a Certificate of Achievement are not considered a graduate. (See Information Sources and Definition of Indicators in the Methodology section of this report for a description on how 'graduation rates' are calculated.)

*To ensure student privacy, data is not available.

Drop-Out Rates

In the 2004-2005 school year, the Chugach region drop-out rates were 4.7 percent for Alaska Native students and 1.8 percent for all other students. The Chugach region drop-out rates were lower than the statewide averages for Alaska Native students (8.2 percent) and all other students (5.4 percent).

*Table 27
Chugach Region
Drop-Out Rates for Grades 7 through 12, by District and Ethnicity,
2004 – 2005 School Year*

Alaska Native Region	Alaska Native			All Other			Total		
	Enrollment	Drop-outs	Drop-outs Percent	Enrollment	Drop-outs	Drop-outs Percent	Enrollment	Drop-outs	Drop-outs Percent
Chugach Total	129	6	4.7%	615	11	1.8%	744	17	2.3%
Comparison to Previous Year									
<i>Chugach Total 2003-2004 School Year</i>	125	8	6.4%	617	11	1.8%	742	19	2.6%
<i>Change</i>	+4	-2		-2	0		+2	-2	
<i>Percent Change</i>	+3.2%	-25.0%		-0.3%	0.0%		+0.3%	-10.5%	

Source: Alaska Department of Education and Early Development.

Note: A drop-out is defined by the Alaska Department of Education and Early Development as a student in grades 7 through 12 who was enrolled in the district at some time during the school year and whose enrollment terminated during this same school year.

Reporting, calculating, and interpreting drop-out rates are subject to error and should be viewed with some caution when reported at the region and school district level. Drop-out rates do not directly correspond to high school graduation rates because graduation rates are based on a cohort method of calculation (over the past four years) rather than a single-year event, and do not include grades 7 and 8.

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School districts included with the Cook Inlet region are the Anchorage, Kenai Peninsula, and Matanuska-Susitna Borough School Districts. The Lake and Peninsula School District boundaries extend into the Cook Inlet region, but this district's data is included within the Bristol Bay geographic region. The Tanana School District boundaries also extend into Cook Inlet region, but this district's data is included with the Doyon region.

High School Graduation Qualifying Examinations

In the Cook Inlet region, as in nearly all other Alaska Native regions, lower percentages of 10th grade Alaska Native students were proficient in each of the three subjects covered in the Alaska High School Graduation Qualifying Examinations when compared to all other students. For example, 52.1 percent of 10th grade Alaska Native students in the Cook Inlet region were tested proficient in the reading examination compared to 76.3 percent of all other students.

*Table 28
Cook Inlet Region
High School Graduation Qualifying Exam Proficiency Results, by District and Ethnicity,
2004 – 2005 School Year*

Subject	Alaska Native			All Other			Proficiency Gap between Alaska Native and All Other
	Number of Students Tested	Number of Students Proficient	Proficient Percent	Number of Students Tested	Number of Students Proficient	Proficient Percent	
Reading							
Grade 10	559	291	52.1%	4,713	3,595	76.3%	-24.2%
Grade 11 Re-testers	107	15	14.0	604	206	34.1	-20.1
Grade 12 Re-testers	65	14	21.5	285	87	30.5	-9.0
Writing							
Grade 10	557	398	71.5%	4,693	4,136	88.1%	-16.7%
Grade 11 Re-testers	69	22	31.9	335	167	49.9	-18.0
Grade 12 Re-testers	40	13	32.5	153	68	44.4	-11.9
Math							
Grade 10	552	342	62.0%	4,718	3,679	78.0%	-16.0%
Grade 11 Re-testers	139	56	40.3	945	456	48.3	-8.0
Grade 12 Re-testers	87	36	41.4	433	243	56.1	-14.7

Source: Alaska Department of Education and Early Development.

Notes: Students are required to pass the Alaska High School Graduation Qualifying Examination to receive high school diplomas. Students can begin taking the exam in their sophomore year and are eligible to retake the exam as juniors and seniors for any un-passed portions of the test. Those who do not pass the High School Graduation Qualifying Examination do not receive a diploma and instead receive a Certificate of Achievement.

Proficiency is based on a percent of students who took the test and is not based on enrollment.

High School Graduation Rates

In the 2004-2005 school year, the Cook Inlet region high school graduation rates were 39.4 percent for Alaska Native students and 66.8 percent for all other students. The Cook Inlet region graduation rates were lower than statewide averages for Alaska Native students (43.4 percent) and all other students (67.3 percent).

*Table 29
Cook Inlet Region
High School Graduation Rates by District and Ethnicity,
2004 – 2005 School Year*

School District	Alaska Native				All Other			
	Number of Graduates	Continuing Students	Drop-outs	Graduation Rate	Number of Graduates	Continuing Students	Drop-outs	Graduation Rate
Anchorage	181	131	235	33.1%	2,368	553	793	63.8%
Kenai Peninsula	47	28	21	49.0	528	81	158	68.8
Mat-Su	71	4	41	61.2	834	20	252	75.4
Cook Inlet Total	299	163	297	39.4%	3,730	654	1,203	66.8%
Comparison to Previous Year								
<i>Cook Inlet Total 2003-2004 School Year</i>	282	113	292	41.0%	3,966	643	1,237	67.8%
<i>Change</i>	+17	+50	+5		-236	+11	-34	
<i>Percent Change</i>	+6.0%	+44.2%	+1.7%		-6.0%	+1.7%	-2.7%	

Source: Alaska Department of Education and Early Development.

Notes: A graduate is defined as a student who has received a regular diploma from a state- or district-approved education program, as evidenced by receipt of a secondary school diploma from school authorities. Any student who receives a diploma under a waiver from the competency examination required in AS §14.03.075 (a), as specified by the state board, is considered to be a graduate. Students who receive a Certificate of Achievement are not considered a graduate. (See Information Sources and Definition of Indicators in the Methodology section of this report for a description on how 'graduation rates' are calculated.)

Drop-Out Rates

In the 2004-2005 school year, the Cook Inlet region drop-out rates were 10.3 percent for Alaska Native students and 5.2 percent for all other students. The Cook Inlet region drop-out rates were higher than the statewide average for Alaska Native students (8.2 percent) and similar to the statewide average for all other students (5.4 percent).

*Table 30
Cook Inlet Region
Drop-Out Rates for Grades 7 through 12, by District and Ethnicity,
2004 – 2005 School Year*

School District	Alaska Native			All Other			Total		
	Enrollment	Drop-outs	Drop-outs Percent	Enrollment	Drop-outs	Drop-outs Percent	Enrollment	Drop-outs	Drop-outs Percent
Anchorage	2,603	313	12.0%	20,570	1,153	5.6%	23,173	1,466	6.3%
Kenai Peninsula	525	12	2.3	4,365	111	2.5	4,890	123	2.5
Mat-Su	596	60	10.1	6,593	378	5.7	7,189	438	6.1
Cook Inlet Total	3,724	385	10.3%	31,528	1,642	5.2%	35,252	2,027	5.8%
Comparison to Previous Year									
<i>Cook Inlet Total 2003-2004 School Year</i>	3,555	394	11.1%	31,248	1,270	4.1%	34,803	1,664	4.8%
<i>Change</i>	+169	-9		+280	+372		+449	+363	
<i>Percent Change</i>	+4.8%	-2.3%		+0.9%	+29.3%		+1.3%	+21.8%	

Source: Alaska Department of Education and Early Development.

Note: A drop-out is defined by the Alaska Department of Education and Early Development as a student in grades 7 through 12 who was enrolled in the district at some time during the school year and whose enrollment terminated during this same school year.

Reporting, calculating, and interpreting drop-out rates are subject to error and should be viewed with some caution when reported at the region and school district level. Drop-out rates do not directly correspond to high school graduation rates because graduation rates are based on a cohort method of calculation (over the past four years) rather than a single-year event, and do not include grades 7 and 8.

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School districts included with the Doyon region are the Alaska Gateway, Fairbanks North Star Borough, Galena, Iditarod Area, Nenana City, Tanana, Yukon Flats, and the Yukon/Koyukuk School Districts. The Denali Borough School District extends into the Doyon area, but this district's data is included within the Ahtna region. The Doyon region also includes Alyeska Central School. The school was run by the Alaska Department of Education and Early Development before it became part of the Yukon/Koyukuk School District in July 2004. Because of its recent transition into the Doyon region and the nature of the correspondence school, the school's indicators are presented separately in this section.

High School Graduation Qualifying Examinations

In the Doyon region, as in nearly all other Alaska Native regions, lower percentages of 10th grade Alaska Native students were proficient in each of the three subjects covered in the Alaska High School Graduation Qualifying Examinations when compared to all other students. For example, 44.1 percent of 10th grade Alaska Native students in the Doyon region were tested proficient in the reading examination compared to 78.4 percent of all other students.

*Table 31
Doyon Region
High School Graduation Qualifying Exam Proficiency Results, by District and Ethnicity,
2004 – 2005 School Year*

Subject	Alaska Native			All Other			Proficiency Gap between Alaska Native and All Other
	Number of Students Tested	Number of Students Proficient	Proficient Percent	Number of Students Tested	Number of Students Proficient	Proficient Percent	
Reading							
Grade 10	272	120	44.1%	1,330	1,043	78.4%	-34.3%
Grade 11 Re-testers	72	15	20.8	130	49	37.7	-16.9
Grade 12 Re-testers	39	9	23.1	47	28	59.6	-36.5
Writing							
Grade 10	270	188	69.6%	1,324	1,154	87.2%	-17.5%
Grade 11 Re-testers	37	12	32.4	73	43	58.9	-26.5
Grade 12 Re-testers	20	5	25.0	29	24	82.8	-57.8
Math							
Grade 10	270	144	53.3%	1,350	1,010	74.8%	-21.5%
Grade 11 Re-testers	99	53	53.5	246	115	46.7	+6.8
Grade 12 Re-testers	42	18	42.9	103	73	70.9	-28.0

Source: Alaska Department of Education and Early Development.

Notes: Students are required to pass the Alaska High School Graduation Qualifying Examination to receive high school diplomas. Students can begin taking the exam in their sophomore year and are eligible to retake the exam as juniors and seniors for any un-passed portions of the test. Those who do not pass the High School Graduation Qualifying Examination do not receive a diploma and instead receive a Certificate of Achievement.

Proficiency is based on a percent of students who took the test and is not based on enrollment.

Alyeska Central School data is included in Doyon region totals.

High School Graduation Rates

In the 2004-2005 school year, the Doyon region high school graduation rates were 50.6 percent for Alaska Native students and 64.0 percent for all other students. The Doyon region graduation rates were higher than the statewide average for Alaska Native students (43.4 percent) and lower than the statewide average for all other students (67.3 percent).

*Table 32
Doyon Region
High School Graduation Rates by District and Ethnicity,
2004 – 2005 School Year*

Alaska Native Region	Alaska Native				All Other			
	Number of Graduates	Continuing Students	Drop-outs	Graduation Rate	Number of Graduates	Continuing Students	Drop-outs	Graduation Rate
<i>Doyon Total</i>	182	49	129	50.6%	1,059	164	432	64.0%
<i>Comparison to Previous Year</i>								
<i>Doyon Total 2003-2004 School Year</i>	165	47	108	51.6%	1,074	153	507	64.2%
<i>Change</i>	+17	+2	+21		-15	+11	-75	
<i>Percent Change</i>	+10.3%	+4.3%	+19.4%		-1.4%	+7.2%	-14.8%	

Source: Alaska Department of Education and Early Development.

Notes: A graduate is defined as a student who has received a regular diploma from a state- or district-approved education program, as evidenced by receipt of a secondary school diploma from school authorities. Any student who receives a diploma under a waiver from the competency examination required in AS §14.03.075 (a), as specified by the state board, is considered to be a graduate. Students who receive a Certificate of Achievement are not considered a graduate. (See Information Sources and Definition of Indicators in the Methodology section of this report for a description on how 'graduation rates' are calculated.)

Alyeska Central School data is included in Doyon region totals.

*To ensure student privacy, data is not available.

Drop-Out Rates

In the 2004-2005 school year, the Doyon region drop-out rates were 9.8 percent for Alaska Native students and 7.5 percent for all other students. The Doyon region drop-out rates were higher than the statewide average for Alaska Native students (8.2 percent) and all other students (5.4 percent).

*Table 33
Doyon Region
Drop-Out Rates for Grades 7 through 12, by District and Ethnicity,
2004 – 2005 School Year*

Alaska Native Region	Alaska Native			All Other			Total		
	Enrollment	Drop-outs	Drop-outs Percent	Enrollment	Drop-outs	Drop-outs Percent	Enrollment	Drop-outs	Drop-outs Percent
Doyon Total	1,963	192	9.8%	9,191	689	7.5%	11,154	881	7.9%
Comparison to Previous Year									
<i>Doyon Total 2003-2004 School Year</i>	1,967	178	9.1%	9,426	489	5.2%	11,393	667	5.9%
<i>Change</i>	-4	+14		-235	+200		-239	+214	
<i>Percent Change</i>	-0.2%	+7.9%		-2.5%	+40.9%		-2.1%	+32.1%	

Source: Alaska Department of Education and Early Development.

Notes: A drop-out is defined by the Alaska Department of Education and Early Development as a student in grades 7 through 12 who was enrolled in the district at some time during the school year and whose enrollment terminated during this same school year.

Reporting, calculating, and interpreting drop-out rates are subject to error and should be viewed with some caution when reported at the region and school district level. Drop-out rates do not directly correspond to high school graduation rates because graduation rates are based on a cohort method of calculation (over the past four years) rather than a single-year event, and do not include grades 7 and 8.

Alyeska Central School data is included in Doyon region totals.

Alyeska Central School

Most Alaska High School Graduation Qualifying Examination testing and re-testing results for Alyeska Central School students in grades 10 through 12 were not available because data may have revealed an individual student's performance or no students were tested.

*Table 34
Alyeska Central School
High School Graduation Qualifying Exam Proficiency Results, by District and Ethnicity,
2004 – 2005 School Year*

Subject	Alaska Native			All Other			Proficiency Gap between Alaska Native and All Other
	Number of Students Tested	Number of Students Proficient	Proficient Percent	Number of Students Tested	Number of Students Proficient	Proficient Percent	
Reading							
Grade 10	5	*	60% or more	10	*	80% or more	*
Grade 11 Re-testers	*	*	*	*	*	*	*
Grade 12 Re-testers	*	*	*	*	*	*	*
Writing							
Grade 10	*	*	*	10	*	80% or more	*
Grade 11 Re-testers	*	*	*	6	*	*	*
Grade 12 Re-testers	*	*	*	*	*	*	*
Math							
Grade 10	*	*	*	14	10	71.0%	*
Grade 11 Re-testers	*	*	*	*	*	*	*
Grade 12 Re-testers	*	*	*	7	*	60% or more	*

Source: Alaska Department of Education and Early Development.

Notes: Students are required to pass the Alaska High School Graduation Qualifying Examination to receive high school diplomas. Students can begin taking the exam in their sophomore year and are eligible to retake the exam as juniors and seniors for any un-passed portions of the test. Those who do not pass the Alaska High School Graduation Qualifying Examination are denied diplomas and receive Certificates of Achievement instead.

Proficiency is based on a percent of students who took the test and is not based on enrollment.

*To ensure student privacy, data is not available.

In the 2004-2005 school year, Alyeska Central School's graduation rate for all students was 47.1 percent (16 students graduated). Graduation rate data by ethnicity was not available because data may reveal an individual student's performance.

The drop-out rate for Alaska Native students in Alyeska Central School for grades 7 through 12 was 25.0 percent (14 students dropped out) for the 2004-2005 school year. This compares to all other students in the Alyeska Central School who dropped out at a rate of 19.5 percent (50 students dropped out). The total drop-out rate for Alyeska Central School was 20.5 percent (64 students dropped out).

The Koniag region consists entirely of the Kodiak Island Borough School District. The Lake and Peninsula Borough School District's boundaries extend into the Koniag region, but this district's data is included within the Bristol Bay region.

High School Graduation Qualifying Examinations

In the Koniag region, as in nearly all other Alaska Native regions, lower percentages of 10th grade Alaska Native students were proficient in each of the three subjects covered in the Alaska High School Graduation Qualifying Examinations when compared to all other students. For example, 42.9 percent of 10th grade Alaska Native students in the Koniag region were tested proficient in the reading examination compared to 70.6 percent of all other students. Some re-testing results for Alaska Native students in grades 11 and 12 were not available because data may reveal an individual student's performance.

*Table 35
Koniag Region
High School Graduation Qualifying Exam Proficiency Results, by District and Ethnicity,
2004 – 2005 School Year*

Subject	Alaska Native			All Other			Proficiency Gap between Alaska Native and All Other
	Number of Students Tested	Number of Students Proficient	Proficient Percent	Number of Students Tested	Number of Students Proficient	Proficient Percent	
Reading							
Grade 10	42	18	42.9%	180	127	70.6%	-27.7%
Grade 11 Re-testers	10	*	20% or fewer	25	9	36.0	*
Grade 12 Re-testers	*	*	*	11	4	36.4	*
Writing							
Grade 10	42	30	71.4%	181	154	85.1%	-13.7%
Grade 11 Re-testers	6	*	40% or fewer	6	3	50.0	*
Grade 12 Re-testers	*	*	*	6	*	40% or fewer	*
Math							
Grade 10	43	17	39.5%	186	128	68.8%	-29.3%
Grade 11 Re-testers	14	5	35.7	44	23	52.3	-16.6
Grade 12 Re-testers	6	3	50.0	18	6	33.3	+16.7

Source: Alaska Department of Education and Early Development.

Notes: Students are required to pass the Alaska High School Graduation Qualifying Examination to receive high school diplomas. Students can begin taking the exam in their sophomore year and are eligible to retake the exam as juniors and seniors for any un-passed portions of the test. Those who do not pass the High School Graduation Qualifying Examination do not receive a diploma and instead receive a Certificate of Achievement.

Proficiency is based on a percent of students who took the test and is not based on enrollment.

*To ensure student privacy, data is not available.

High School Graduation Rates

In the 2004-2005 school year, the Koniag region high school graduation rates were 55.8 percent for Alaska Native students and 76.9 percent for all other students. The Koniag region graduation rates were higher than statewide averages for Alaska Native students (43.4 percent) and all other students (67.3 percent).

*Table 36
Koniag Region
High School Graduation Rates by District and Ethnicity,
2004 – 2005 School Year*

Alaska Native Region	Alaska Native				All Other			
	Number of Graduates	Continuing Students	Drop-outs	Graduation Rate	Number of Graduates	Continuing Students	Drop-outs	Graduation Rate
Koniag Total	24	7	12	55.8%	133	22	18	76.9%
Comparison to Previous Year								
<i>Koniag Total 2003-2004 School Year</i>	28	8	18	51.9%	123	37	23	67.2%
<i>Change</i>	-4	-1	-6		+10	-15	-5	
<i>Percent Change</i>	-14.3%	-12.5%	-33.3%		+8.1%	-40.5%	-21.7%	

Source: Alaska Department of Education and Early Development.

Notes: A graduate is defined as a student who has received a regular diploma from a state- or district-approved education program, as evidenced by receipt of a secondary school diploma from school authorities. Any student who receives a diploma under a waiver from the competency examination required in AS §14.03.075 (a), as specified by the state board, is considered to be a graduate. Students who receive a Certificate of Achievement are not considered a graduate. (See Information Sources and Definition of Indicators in the Methodology section of this report for a description on how 'graduation rates' are calculated.)

Drop-Out Rates

In the 2004-2005 school year, the Koniag region drop-out rates were 4.6 percent for Alaska Native students and 1.9 percent for all other students. The Koniag region drop-out rates were lower than the statewide averages for Alaska Native students (8.2 percent) and all other students (5.4 percent).

*Table 37
Koniag Region
Drop-Out Rates for Grades 7 through 12, by District and Ethnicity,
2004 – 2005 School Year*

Alaska Native Region	Alaska Native			All Other			Total		
	Enrollment	Drop-outs	Drop-outs Percent	Enrollment	Drop-outs	Drop-outs Percent	Enrollment	Drop-outs	Drop-outs Percent
Koniag Total	262	12	4.6%	1,072	20	1.9%	1,334	32	2.4%
Comparison to Previous Year									
<i>Koniag Total 2003-2004 School Year</i>	276	21	7.6%	1,053	21	0.02%	1,329	42	3.2%
<i>Change</i>	-14	-9		+19	-1		+5	-10	
<i>Percent Change</i>	-5.1%	-42.9%		+1.8%	-4.8%		+0.4%	-23.8%	

Source: Alaska Department of Education and Early Development.

Note: A drop-out is defined by the Alaska Department of Education and Early Development as a student in grades 7 through 12 who was enrolled in the district at some time during the school year and whose enrollment terminated during this same school year.

Reporting, calculating, and interpreting drop-out rates are subject to error and should be viewed with some caution when reported at the region and school district level. Drop-out rates do not directly correspond to high school graduation rates because graduation rates are based on a cohort method of calculation (over the past four years) rather than a single-year event, and do not include grades 7 and 8.

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The NANA region consists entirely of the Northwest Arctic Borough School District.

High School Graduation Qualifying Examinations

In the NANA region, unlike all of the other Alaska Native regions, higher percentages of 10th grade Alaska Native students were proficient in two of the three subjects covered in the Alaska High School Graduation Qualifying Examinations when compared to all other students. For example, 79.2 percent of 10th grade Alaska Native students in the NANA region were tested proficient in the writing examination compared to 72.2 percent of all other students. Some re-testing results for non-Native students in grades 11 and 12 were not available because data may reveal an individual student's performance.

*Table 38
NANA Region
High School Graduation Qualifying Exam Proficiency Results, by District and Ethnicity,
2004 – 2005 School Year*

Subject	Alaska Native			All Other			Proficiency Gap between Alaska Native and All Other
	Number of Students Tested	Number of Students Proficient	Proficient Percent	Number of Students Tested	Number of Students Proficient	Proficient Percent	
Reading							
Grade 10	103	46	44.7%	14	9	64.3%	-19.6%
Grade 11 Re-testers	50	8	16.0	*	*	*	*
Grade 12 Re-testers	33	*	10% or fewer	*	*	*	*
Writing							
Grade 10	96	76	79.2%	18	13	72.2%	+7.0%
Grade 11 Re-testers	19	8	42.1	*	*	*	*
Grade 12 Re-testers	15	*	20% or fewer	*	*	*	*
Math							
Grade 10	102	46	45.1%	18	8	44.4%	+0.7%
Grade 11 Re-testers	48	15	31.3	*	*	*	*
Grade 12 Re-testers	33	9	17.4	*	*	*	*

Source: Alaska Department of Education and Early Development.

Notes: Students are required to pass the Alaska High School Graduation Qualifying Examination to receive high school diplomas. Students can begin taking the exam in their sophomore year and are eligible to retake the exam as juniors and seniors for any un-passed portions of the test. Those who do not pass the High School Graduation Qualifying Examination do not receive a diploma and instead receive a Certificate of Achievement.

Proficiency is based on a percent of students who took the test and is not based on enrollment.

*To ensure student privacy, data is not available.

High School Graduation Rates

In the 2004-2005 school year, the NANA region high school graduation rate for Alaska Native students was 38.4 percent. The NANA region graduation rate was lower than the statewide average for Alaska Native students (43.4 percent). Graduation rate data for all other students was not available because data may reveal an individual student's performance.

*Table 39
NANA Region
High School Graduation Rates by District and Ethnicity,
2004 – 2005 School Year*

Alaska Native Region	Alaska Native				All Other			
	Number of Graduates	Continuing Students	Drop-outs	Graduation Rate	Number of Graduates	Continuing Students	Drop-outs	Graduation Rate
<i>NANA Total</i>	51	38	44	38.4%	8	5	*	*
<i>Comparison to Previous Year</i>								
<i>NANA Total 2003-2004 School Year</i>	71	11	61	49.7%	9	*	*	*
<i>Change</i>	-20	+27	-17		-1	*	*	
<i>Percent Change</i>	-28.2%	+245.5%	-27.9%		-11.1%	*	*	

Source: Alaska Department of Education and Early Development.

Notes: A graduate is defined as a student who has received a regular diploma from a state- or district-approved education program, as evidenced by receipt of a secondary school diploma from school authorities. Any student who receives a diploma under a waiver from the competency examination required in AS §14.03.075 (a), as specified by the state board, is considered to be a graduate. Students who receive a Certificate of Achievement are not considered a graduate. (See Information Sources and Definition of Indicators in the Methodology section of this report for a description on how 'graduation rates' are calculated.)

*To ensure student privacy, data is not available.

Drop-Out Rates

In the 2004-2005 school year, the NANA region drop-out rate was 2.2 percent for Alaska Native students and 8.0 percent for all other students. The NANA region drop-out rate was lower than the statewide average for Alaska Native students (8.2 percent) and for all other students (5.4 percent).

*Table 40
NANA Region
Drop-Out Rates for Grades 7 through 12, by District and Ethnicity,
2004 – 2005 School Year*

Alaska Native Region	Alaska Native			All Other			Total		
	Enrollment	Drop-outs	Drop-outs Percent	Enrollment	Drop-outs	Drop-outs Percent	Enrollment	Drop-outs	Drop-outs Percent
NANA Total	790	17	2.2%	112	9	8.0	902	26	2.9
Comparison to Previous Year									
<i>NANA Total 2003-2004 School Year</i>	827	55	6.7%	98	*	*	925	*	*
<i>Change</i>	-37	-38		+14	*		-23	*	
<i>Percent Change</i>	-4.5%	-69.1%		+14.3%	*		-2.5%	*	

Source: Alaska Department of Education and Early Development.

Notes: A drop-out is defined by the Alaska Department of Education and Early Development as a student in grades 7 through 12 who was enrolled in the district at some time during the school year and whose enrollment terminated during this same school year.

Reporting, calculating, and interpreting drop-out rates are subject to error and should be viewed with some caution when reported at the region and school district level. Drop-out rates do not directly correspond to high school graduation rates because graduation rates are based on a cohort method of calculation (over the past four years) rather than a single-year event, and do not include grades 7 and 8.

* To ensure student privacy, data is not available.

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School districts included with the Sealaska region are the Annette Island, Chatham, Haines Borough, Craig City, Hoonah City, Juneau Borough, Kake City, Ketchikan Gateway Borough, Southeast Island, Hydaburg City, Klawock City, Pelican City, Petersburg City, Sitka Borough, Skagway City, Wrangell Public, and the Yakutat City School Districts. Mt. Edgecumbe High School in Sitka is not included in these results.

High School Graduation Qualifying Examinations

In the Sealaska region, as in nearly all other Alaska Native regions, lower percentages of 10th grade Alaska Native students were proficient in each of the three subjects covered in the Alaska High School Graduation Qualifying Examinations when compared to all other students. For example, 57.0 percent of 10th grade Alaska Native students in the Sealaska region were tested proficient in the reading examination compared to 81.0 percent of all other students.

*Table 41
Sealaska Region
High School Graduation Qualifying Exam Proficiency Results, by District and Ethnicity,
2004 – 2005 School Year*

Subject	Alaska Native			All Other			Proficiency Gap between Alaska Native and All Other
	Number of Students Tested	Number of Students Proficient	Proficient Percent	Number of Students Tested	Number of Students Proficient	Proficient Percent	
Reading							
Grade 10	272	155	57.0%	683	553	81.0%	-24.0%
Grade 11 Re-testers	52	12	23.1	104	46	44.2	-21.2
Grade 12 Re-testers	27	9	33.3	23	7	30.4	+2.9
Writing							
Grade 10	263	189	71.9%	676	613	90.7%	-18.8%
Grade 11 Re-testers	30	12	40.0	62	35	56.5	-16.5
Grade 12 Re-testers	15	6	40.0	15	5	33.3	+6.7
Math							
Grade 10	275	170	61.8%	686	549	80.0%	-18.2%
Grade 11 Re-testers	79	29	36.7	118	60	50.8	-14.1
Grade 12 Re-testers	32	14	43.8	44	28	63.6	-19.9

Source: Alaska Department of Education and Early Development.

Notes: Students are required to pass the Alaska High School Graduation Qualifying Examination to receive high school diplomas. Students can begin taking the exam in their sophomore year and are eligible to retake the exam as juniors and seniors for any un-passed portions of the test. Those who do not pass the High School Graduation Qualifying Examination do not receive a diploma and instead receive a Certificate of Achievement.

Proficiency is based on a percent of students who took the test and is not based on enrollment.

High School Graduation Rates

In the 2004-2005 school year, the Sealaska region high school graduation rates were 52.9 percent for Alaska Native students and 72.0 percent for all other students. The Sealaska region graduation rates were higher than statewide averages for Alaska Native students (43.4 percent) and all other students (67.3 percent).

*Table 42
Sealaska Region
High School Graduation Rates by District and Ethnicity, 2004 – 2005 School Year*

School District	Alaska Native				All Other			
	Number of Graduates	Continuing Students	Drop-outs	Graduation Rate	Number of Graduates	Continuing Students	Drop-outs	Graduation Rate
Annette Island	15	*	5	*	*	*	*	*
Chatham	8	*	3	*	8	*	*	*
Craig City	8	*	4	*	15	8	6	51.7%
Haines	4	*	*	*	25	*	4	*
Hoonah	9	3	*	*	*	*	*	*
Hydaburg	4	*	*	*	*	*	*	*
Juneau	43	17	52	38.3%	277	43	75	70.1
Kake	8	*	*	*	*	*	*	*
Ketchikan	26	7	21	48.1	92	11	47	61.3
Klawock	3	*	4	*	5	*	*	*
Pelican	*	*	*	*	*	*	*	*
Petersburg	7	*	*	*	46	*	*	*
Sitka	17	*	15	50.0	87	3	24	76.3
Skagway	*	*	*	*	5	*	*	*
Southeast Island	*	*	*	*	16	*	*	*
Wrangell	7	*	*	*	20	*	4	83.3
Yakutat	6	*	*	*	*	*	*	*
Sealaska Total	166	37	111	52.9%	603	69	165	72.0%
Comparison to Previous Year								
<i>Sealaska Total 2003-2004 School Year</i>	168	39	99	54.9%	625	79	193	69.7%
<i>Change</i>	-2	-2	+12		-22	-10	-28	
<i>Percent Change</i>	-1.2%	-5.1%	+12.1%		-3.5%	-12.7%	-14.5%	

Source: Alaska Department of Education and Early Development.

Notes: A graduate is defined as a student who has received a regular diploma from a state- or district-approved education program, as evidenced by receipt of a secondary school diploma from school authorities. Any student who receives a diploma under a waiver from the competency examination required in AS §14.03.075 (a), as specified by the state board, is considered to be a graduate. Students who receive a Certificate of Achievement are not considered a graduate. (See Information Sources and Definition of Indicators in the Methodology section of this report for a description on how 'graduation rates' are calculated.)

*To ensure student privacy, data is not available.

Drop-Out Rates

In the 2004-2005 school year, the Sealaska region drop-out rates were 6.9 percent for Alaska Native students and 4.7 percent for all other students. The Sealaska region drop-out rates were lower than the statewide averages for Alaska Native students (8.2 percent) and all other students (5.4 percent).

*Table 43
Sealaska Region
Drop-Out Rates for Grades 7 through 12, by District and Ethnicity,
2004 – 2005 School Year*

School District	Alaska Native			All Other			Total		
	Enrollment	Drop-outs	Drop-outs Percent	Enrollment	Drop-outs	Drop-outs Percent	Enrollment	Drop-outs	Drop-outs Percent
Annette Island	145	7	4.8%	6	*	*	151	*	*
Chatham	76	9	11.8	38	*	*	114	*	*
Craig City	59	*	*	250	5	2.0%	309	*	*
Haines Borough	27	*	*	125	6	4.8	152	*	*
Hoonah City	74	5	6.8	15	*	*	89	*	*
Hydaburg City	32	*	*	*	*	*	33	*	*
Juneau Borough	570	55	9.6	2,103	93	4.4	2,673	148	5.5%
Kake City	72	3	4.2	7	*	*	79	*	*
Ketchikan Gateway Borough	274	23	8.4	868	81	9.3	1,142	104	9.1
Klawock City	50	3	6.0	34	*	*	84	*	*
Pelican City	*	*	*	*	*	*	*	*	*
Petersburg City	50	*	*	276	*	*	326	*	*
Sitka Borough	197	7	3.6	495	16	3.2	692	23	3.3
Skagway City	5	*	*	47	*	*	52	*	*
Southeast Island	12	*	*	97	*	*	109	*	*
Wrangell City	35	*	*	151	7	4.6	186	9	4.8
Yakutat City	58	*	*	16	*	*	74	*	*
Sealaska Total	1,737	119	6.9%	4,530	211	4.7%	6,267	330	5.3%
Comparison to Previous Year									
<i>Sealaska Total 2003-2004 School Year</i>	1,710	84	4.9%	4,732	119	2.5%	6,442	203	3.2%
<i>Change</i>	+27	+35		-202	+92		-175	+127	
<i>Percent Change</i>	+1.6%	+41.7%		-4.3%	+77.3%		-2.7%	+62.6%	

Source: Alaska Department of Education and Early Development.

Notes: A drop-out is defined by the Alaska Department of Education and Early Development as a student in grades 7 through 12 who was enrolled in the district at some time during the school year and whose enrollment terminated during this same school year.

Reporting, calculating, and interpreting drop-out rates are subject to error and should be viewed with some caution when reported at the region and school district level. Drop-out rates do not directly correspond to high school graduation rates because graduation rates are based on a cohort method of calculation (over the past four years) rather than a single-year event, and do not include grades 7 and 8.

* To ensure student privacy, data is not available.

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Mt. Edgecumbe High School

Mt. Edgecumbe High School is located in Sitka.

In Mt. Edgecumbe High School, comparable or higher percentages of 10th grade Alaska Native students were proficient in each of the three subjects covered in the Alaska High School Graduation Qualifying Examinations when compared to all other students. For example, 61.9 percent of 10th grade Alaska Native students in Mt. Edgecumbe High School were tested proficient in the reading examination compared to 60 percent or more proficiency of all other students. Most re-testing results for students in grades 11 and 12 were not available because data may have revealed an individual student's performance or no students were tested.

*Table 44
Mt. Edgecumbe High School
High School Graduation Qualifying Exam Proficiency Results, by District and Ethnicity,
2004 – 2005 School Year*

Subject	Alaska Native			All Other			Proficiency Gap between Alaska Native and All Other
	Number of Students Tested	Number of Students Proficient	Proficient Percent	Number of Students Tested	Number of Students Proficient	Proficient Percent	
Reading							
Grade 10	63	39	61.9%	7	*	60% or more	*
Grade 11 Re-testers	19	4	21.0	*	*	*	*
Grade 12 Re-testers	*	*	*	*	*	*	*
Writing							
Grade 10	62	55	88.7%	7	*	60% or more	*
Grade 11 Re-testers	*	*	*	*	*	*	*
Grade 12 Re-testers	*	*	*	*	*	*	*
Math							
Grade 10	63	48	76.2%	7	*	60% or more	*
Grade 11 Re-testers	14	5	35.7	*	*	*	*
Grade 12 Re-testers	*	*	*	*	*	*	*

Source: Alaska Department of Education and Early Development.

Notes: Students are required to pass the Alaska High School Graduation Qualifying Examination to receive high school diplomas. Students can begin taking the exam in their sophomore year and are eligible to retake the exam as juniors and seniors for any un-passed portions of the test. Those who do not pass the High School Graduation Qualifying Examination do not receive a diploma and instead receive a Certificate of Achievement.

Proficiency is based on a percent of students who took the test and is not based on enrollment.

*To ensure student privacy, data is not available.

In the 2004-2005 school year, 46 Alaska Native students graduated from Mt. Edgecumbe High School. High school graduation rate data for Alaska Native and all other students were not available because data may reveal an individual student's performance.

To ensure student privacy, drop-out data for Mt. Edgecumbe High School cannot be revealed.

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Glossary of Terms

Adequate Yearly Progress (AYP): Each year, each public school, each school district, and the state public school system shall demonstrate adequate yearly progress that meets or exceeds the requirements set out in state and federal statutes and regulations (*No Child Left Behind Act*). The state will determine adequate yearly progress by using data for student academic performance, improvement of academic performance and participation in state assessments of all students collectively and each subgroup of students enrolled in grades 3 through 10.

Alaska Native Region: This term is based on the 12 Alaska Native Claims Settlement Act (ANCSA) corporate geographic areas in Alaska.

Annual Measurable Objective: The annual measurable objective is the percentage of students that must score at a proficient level or higher, as established under 4 AAC 06.739, on the state assessments (AYP).

Average Participation Rate: The U.S. Department of Education allows all states upon request to average the participation rate of students over two or three years to meet the 95 percent student participation rates in AYP assessments.

Borough: In Alaska, the county level governments are called boroughs. Not all areas in Alaska are part of a borough. These unorganized areas are divided into Census Areas for statistical purposes.

Census Area: The statistical equivalent of a county in Alaska. Census areas are delineated cooperatively by the State of Alaska Department of Labor and the U.S. Census Bureau for statistical purposes in the portion of Alaska not within an organized borough.

Census Designated Place (CDP): A closely settled unincorporated population.

Cohorts: A group of persons who experience the same event or series of events in a particular period. For example, all students starting high school in a particular year are considered cohorts of that year.

Drop-out: A drop-out is defined as a student who was enrolled in the district at some time during the school year and whose enrollment terminated during that school year. This does not include an individual who: graduated from high school or completed a state- or district-approved education programs, as evidenced by receipt of formal recognition from school authorities; transferred to another public school, private school or state- or district-approved education program; is temporarily absent due to suspension; is absent due to illness or medical conditions; or died.

Economically Disadvantaged Students: This means a student who is eligible for free or reduced-price school meals under the FY2005 Alaska Income Eligibility Guidelines for Free and Reduced Meals.

General Educational Development Diploma (GED): The GED is a series of five tests that assess the knowledge and skills expected of United States high school graduates in the following areas: literature and the arts, mathematics, science, social science, and writing. Passing the five GED tests earns a high school equivalency diploma.

Graduate: A graduate is defined as a student who has received a regular diploma from a state- or district-approved education program as evidenced by receipt of a secondary school diploma from school authorities. Any student who receives a diploma under a waiver from the competency examination required in AS §14.03.075 (a), as specified by the state board, is considered to be a graduate.

Head Teacher: An employee who performs the job classification of a teacher plus duties described under job class of principal, head administrator, or educational director in a small or rural school where a full-time administrative position is not supported.

Participation: For a school, a district, or the state public school system to satisfy the requirements for participation in assessments, at least 95 percent of the students, and 95 percent of the students in each subgroup consisting of more than 20 students, enrolled on the first day of testing in grades 3 through 10, must participate in a state assessment in that year. A student participates in a state assessment if the student receives a valid math or language arts test score.

Place: A Census Designated Place (CDP), incorporated city, borough, or Alaska Native Village Statistical Area (ANVSA).

Population Estimate: A computation of the probable population of a geographic area for a particular time. An estimate is usually done for a past time period for which indicator data already exist.

Principal: An employee who directs and coordinates educational, administrative, and counseling activities of primary or secondary schools. Chief administrator of a school.

Remedial Specialist: An employee who is a certified teacher and acts as a resource consultant to classroom teachers in meeting the needs of students who are remedial in any educational area. May instruct students directly in the area of special needs apart from the regular classroom.

Safe Harbor: Safe harbor is the term for the "Improvement Provision" found in the *No Child Left Behind Act*. Safe harbor is a way for a school to show it is making progress toward the statewide AYP goals. In general, safe harbor means a school can still make AYP if it reduces the percent of students who score below proficient on exams by 10 percent from the previous year. For example, if a school is 70 percent not proficient it would need to make a 7 percent improvement to meeting the provision of safe harbor.

School: A school is an educational institution operated by a district and administered as an independent unit within the district, whether or not it is housed in a facility separate from all other such units.

School Year: A school year is defined as the 12-month period beginning with July 1 and ending June 30. In this report, the school year starts in 2004 and ends in 2005.

"Students with Disabilities": This term is defined in AS §14.30.350, and includes all children who fall under or are eligible for an individualized education program under AS §14.30.278.

Students with Limited English Proficiency (LEP): This has the meaning given to "limited English proficient" or "LEP" in 4 AAC 34.090, and includes students who are currently served or eligible to be served under 4 AAC 34.055. The individual is between 3 and 21 years old, and falls into one or more of the following categories: 1) not born in the US or whose native language is a language other than English; or 2) is an American Indian, Alaska Native or a Native resident of the outlying areas, who comes from an environment where a language other than English has had a significant impact on the individual's level of English language proficiency.

Superintendent: An employee who directs and coordinates activities concerned with administration of the school system in accordance with Board of Education standards. Also includes Chief Administrators of Rural Education Administration Area.

Teacher: An employee who instructs students in activities designed to promote intellectual, social and physical growth. Prepares outline for course of study, assigns and corrects assignments and tests. Records learning process. Maintains order in classroom. Discusses students' progress with parents. May sponsor extracurricular activities. General job description to cover all subjects and grade levels.

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For additional information, call the First Alaskans Institute
Alaska Native Policy Center at (907) 677-1700.